

Mokopuna Paenuku Paetawhiti Paerangi Leadership Academy

Year 2016 Book



TE KĀPEHU WHETŪ
Navigating Māori Futures

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TE KĀPEHU WHETŪ
Navigating Māori Futures

2016 Going forward

Pou hīhiri.....Pou Rārama

Tēnei te pou o te whare mātauranga, te kaupapa e tū nei. Ū te pou, māia te pou, kia hui te ora ki runga i a tātou. Kia puta ki te whai ao, ki te ao mārama. Tiheiwa Mauri ora.

Ka mihi ki te wāhi ngaro, ko ia te timatanga me te whakamutunga o ngā mea katoa. Korōria ki tōna ingoa tapu. Ā, ka huri ngā mihi ki a rātou mā kua hīkoi atu ki tērā taha o te arai, kua rūpeke atu ki tua o Paerau. E moe, haere okioki ai. Hoki anō ki a tātou te hunga ora, tātou ki a tātou.

Ki ngā iwi, ngā hapū, me ngā mana e pupuri mai nei i te mana Māori i ngā marae maha, ki te kotahi te kākaho ka whati, ki te kāpuia, e kore e whati. Tēnā tātou katoa.

This year, 2016 has been another year of further growth, development and increasing success. We continued to grow our innovative Māori educational model and at the same time, increase our reach and relevance to our people and whānau. We are no longer the novel new kids on the block, ushered in under partisan opportunity and huge political criticism. There is a growing sense of confidence and substance in what we do and how we do it. This can only be put down to the focus on our kaupapa and three pou, Kia Māori, Kia Mātau, Kia Tū Rangatira Ai and the combined belief and efforts of our ākonga and staff.

Some of the innovations we introduced during the year to either improve or boost opportunities include:

- An introduction of a Rumaki Reo unit at Mokopuna ECE as a full immersion Te Reo Māori pre-Paenuku transitioning unit
- A full immersion Paenuku which achieved a Level 1 Te Marautanga fluency status, this year.
- Cadet Forces, a programme introduced to provide our Tai tama tāne, in Year 10 & 11 with stability and boundaries during times of normal male development upheaval. A programme that also prepares them for academic success and the ability to try out for the Leadership Academy.

All of this is born from a deeply held commitment to Kaupapa Māori and transformative action. “Te Kāpehu Whetū – Navigating Māori futures” is a duty, an undertaking, a mission.

A mission that started in the hearts of a few and has increasingly spread out to 260 whānau. A mission that will progressively improve and grow opportunities for us as indigenous people, through education. An education environment that will produce competent, capable and confident Ngā Puhi graduates. And what a mission it has been so far. But before we move towards the future, I'd like to take a moment to thank our Head boy Aotea and our other Ben Porter sons, Heiwari, Kelvyn, Te Aho and Henare, who finally leave us after 5 long years. Your loyalty and aroha to the kaupapa will forever stay with us, in the legacy that you helped build. To our Head Girl, Sylvia and the rest of the Pou Arahi, Qadmiel, Hineira, Taleah, Hinerangi thank you for your tenacious efforts and resolve to make this kura better than when you started. To all our graduates thank you, goodbye and the best of luck.

Finally as I look back on 2016 with some personal sadness, I can't help but marvel at what we have achieved together but mostly I am in awe in the beauty of our kids and their ability to give the best of themselves again and again and again, symbolised most fittingly this year by Paenuku, who stepped out onto life's big stage and stepped up to their potential, representing us and themselves with honour, integrity and humility.

“tū ki te marae, tū ki te Ao”

Whaea Raewyn Tipene
Pouwhakarae

Head Boy ~ Head Girl



Aotea Parata - Head Boy - 2016 Warrant Officer of The Leadership Academy of A Company.

Tēnā ra koutou katoa
e te whānau whānui o Te Kāpehu
Whetū, neira te mihi aroha ki a
koutou katoa, mai i a Mokopuna, Paenuku,
Paetawhiti, tai noa kia tātou ngā tuakana
Paerangi, e kore e mutu ngā
mihi kia koutou.



It has been my absolute privilege to lead my peers this year as Head Boy, but most importantly, to push myself beyond my limits and be the role model that our younger whānau of Te Kāpehu Whetū can look up to and be proud of. To have been Te Kāpehu Whetū's head boy this year was nothing short of an honour. I believe I was truly blessed with this opportunity and I worked hard to not only meet, but exceed all expectations that were set for me. There were many obstacles and barriers along the way, but with the help of my partner Sylvia Wano, and our Pouarahi group, these barriers or obstacles were nothing more than mere bumps which we conquered together. I was absolutely humbled to lead my brothers in The Leadership Academy of A Company, being my fifth year in this brotherhood. I would never have thought that one day I would be leading the charge, it was always in the back of my mind that nothing is impossible. I have always believed that "If he could do it, I could do it better!" Those thoughts have slowly developed and have come to fruition as the year has gone on. I am very thankful to have had the staff of the Academy and my brothers behind me every step of the way, giving me unconditional support. My last words will go like this, very similar to what Sylvia has said, and she is definitely not wrong. To you young students of our beautiful kura, you are now a part of a legacy, a legacy that only we can create. Just as long as we do it together, as one, as a whānau, because whānaungatanga makes the world go round! Oh and a bit of manaakitanga and definitely a whole lot of aroha! Remember that "our deepest fear is not that we are inadequate, our deepest fear is that we are powerful beyond measure" and for those of you who do not believe this as yet, you will be considered a diamond in the rough, but like matua Wayne Petera said, "all though they may be considered rough diamonds, they are diamonds."

Sylvia Wano - Head Girl - 2016

Kia Ora whanau and students of Te Kāpehu
Whetū Paerangi.



Thank you for allowing me to be your head girl for 2016, it has been truly a wonderful honour and experience to have led with Aotea and the Pouarahi leadership team. To all our remaining TKW ākonga, continue to uphold the mana of our kura and to our future Pouarahi, be leaders for all our young teina and strive for a better education knowing that you are under the korowai of Te Kāpehu Whetū and the Leadership Academy of A Company. You are now part of an extraordinary legacy and all those who have come before you. My bestfriend once said to me "you don't have to be the smartest to achieve a goal that seems impossible, but you have to be willing to put in the effort to get there and anything is truly possible". On that note I wish you all the best for 2017. Nga mihi nui kia koutou nga whanau o Te Kāpehu Whetū.

Paerangi

“Kua tawhiti kē to haerenga mai, kia kore e haere tonu; he tino nui rawa o mahi, kia kore e mahi tonu.
You have come too far, to not go further. You have done too much, to not do more”

Sir James Henare

Paerangi

2016 has been a year of change.

This year we welcomed new ākonga, new staff, new ideas and new experiences for some. Paving the way, our Pouārahi were tasked with leading Paerangi, aligning their skills with ngā pou e toru, Kia Māori, Kia Mātau and Kia Tū Rangatira Ai. Term 1 was very busy with many cultural and sporting activities dominating the Paerangi calendar. Preparation for Tai Tokerau festival began in earnest. A remix of old jams were delivered by a well prepared Paerangi kapa haka group. TKW has been well represented at all cultural events this year.

During Term 2, it was all down to the core business of NCEA. Embedding a culture of success and achievement across Paerangi became the norm. Academic field trips and attendance at different community events highlighted an ongoing need to make connections within our local community. Making learning experiences authentic and valuable, connecting ākonga to various businesses and providing different platforms for ākonga to access and engage in their learning remains apriority.

The expectation is that every Year 13 ākonga will attain University Entrance at the end of their academic year. For some ākonga, completing a mixed programme specific to their pathway is also an option at Year 13. During our visits to AUT, University of Auckland and Waikato University, ākonga were exposed to a variety of programmes and future study options. While some ākonga have spent the year preparing for university, for some it is about experiencing a student exchange in another country, while for others, the prospect of heading out into the workforce is exciting. Thankfully our Year 13 ākonga leave us fully prepared academically to transition into their desired pathway. This year we celebrate the successes of all Paerangi ākonga!

Every day in education we are faced with adversities. Our ākonga are challenged in many ways to overcome obstacles. Obstacles that, over time, have the ability to embed a culture of acceptance. Obstacles that normalise the inequalities that Māori have endured for generations within our education system. Obstacles that we have the ability to navigate over, around and through. We cannot be enemies of hope and assume that ‘things are going to get better’. Education is not a spectator sport. We have an obligation to be agents of change for our ākonga and whānau.

2017 will be an exciting time for Paerangi and I encourage every one of you to stay connected, stay involved and strive for achievement and success, no matter how big or small.

As the curtain falls on 2016 I would like to take this time to acknowledge our loved ones who have left us this year. “Tātai whetū ki te rangi, mau tonu, mau tonu; tātai tangata ki te whenua, ngaro noa, ngaro noa – People pass on and are lost from sight but stars in the heavens remain”.

Nō reira e te whanau, ka nui aku korero i kōnei. Mēri kirihimete me ngā mihi o te tau hou ki a tātou katoa. Mā te Atua koutou e tiaki, e manaaki i ngā wā katoa.

Whaea Maia Henare

“Kia tu, ki te Ao Maori”
“Kia tu, ki te mahi
Rangatira”
“Kia tu, ki te
maramatanga”

Leadership Academy of A company



Leadership Academy of A Company

He mihi tēnei ki ō tātou tini mate. E ngā rangatira, ngā tōtara haemata kua hinga i ngā wiki, i ngā marama, i ngā tau kua pahure ake nei, kō koutou tēnā e Matua Hone, Matua P P koutou ko Matua Charlie, hoki atu ki te okiokinga ō tātou nei Tūpuna. Moe mai, moe mai, moe mai rā.

In April we badged in eight new Cadets. These Cadets have been recently given the name ‘Charlie Petera intake of 2016’.

In April, the Academy attended the Ben Porter exhibition held in Kaeo. It was great to be able to meet his children and learn more about the taxi driver from Kaeo who earned two Bravery Awards while serving as an officer for the 28th Māori Battalion A Company. We buried our last surviving A Company veteran, our Poutokomanawa, Matua Charlie Petera, in June this year. We celebrated the life of Matua Charlie with his close family and friends in Ngāti Kuri with a beautiful service for a humble man. Matua Charlie was a Rangatira of his iwi and shared many stories of his time during the war with our ākonga.

As part of their service to the community, the Academy Cadets were involved with ANZAC services during their break. Over their first term holidays the Cadets attended ANZAC Tributes and catafalque parties ran at Laurie Hall. They rostered themselves on duty and each participated in a Last Post ceremony which were held every evening of the holiday period. The Cadets also participated in the Daffodil Day fundraiser which included performing a bracket in the Whangarei Mall as well as supporting other ākonga from Te Kāpehu Whetū with busking.



Our Senior Cadets attended a hui at Matatina Marae in November. The hui was with the Nathan whānau about the possible use of Matua Ned Nathan’s name for the 2018 intake. The whānau graciously approved and we are very honoured to be able to use Matua Ned’s name for our 2018 intake.

Lastly, we farewell some much loved sons of the Academy, in particular the 5 cadets from the Ben Porter intake of 2012. Warrant officer Aotea Parata who will be on an student exchange in Brazil for 2017, Staff Sergeant Heiwari Smith, Staff Sergeant Kelvyn Henare, Staff Sergeant Te Aho Cherrington and Staff Sergeant Henare Beattie. Also leaving us this year will be Lance corporal Paora Allen of the Charlie Petera Intake, who has been a great role model of excellence within our kura and is going on to study a Bachelor of Sport Science, Qadmiel Edmonds, of the Sol Te Whata Intake, who is studying to become a doctor. Also of note is Tahu Potiki Tawhiwhirangi of the Harding Leaf intake who is chasing his dream, of making the NRL, in Australia. We are excited to see what the future brings for our ākonga who are moving on to find their place in the world. We wish them the very best. Looking ahead, we are excited to see who will step up and fill the shoes of those who have moved on. “Mate atu hei toa, ara mai rā he toa! Ki te taumata teitei!”

Staff Luke

The Ben Porter Intake of 2012



Back. Aotea Parata, Travis Greenwood, Henare Beattie, Shane Paraha, Rico Broughton, Kiwa Harris-Brown, Kelvyn Henare, Tan Hohepa, Taine May, Te Aho Cherrington.
Front. Heiwari Smith, Sol Te Whata, Selwyn Clarke, Arapeta Karaka

The Charlie Petera Intake 2016



Back. Paora Allen, Levi Tatana, Heemi Rihari, Kiritopa Allen.
Middle. Cree Davis, Henare Herbert-Hemara, Lehi Smith
Front: Vonnie & Wayne Petera - Holding a Photo of their Father - Charlie Petera.

Rotary Youth Exchange Long-Term Program

Rotary Youth Exchange

Three students from Te Kāpehu Whetū have been selected as part of the Rotary Youth Exchange Long-term Program for 2017.

This is an opportunity of a lifetime and allows students to share their own culture whilst embracing a new one. Students actively foster global understanding—and learn a great deal about themselves and their home country in the process.

Youth Exchange is a study-abroad opportunity for young people who spend anywhere from a few weeks to a full year as an international student hosted by local Rotary clubs.

In collaboration with our Tapa Toru – Te Kāpehu Whetū, Hihiaua Trust and IGES we hosted the Dinner by the River on November the 4th. It was an opportunity to farewell our international guests from the UN and fundraise for our three students heading overseas next year on their Rotary exchanges. Our evening featured Ms Kihī (MC) Pacific entertainment, music and a Silent Art Auction supported by Creative Northland. With the proceeds from the evening, art auction and sponsorship we raised over \$3000 for each of our Rotary students.

Student Profiles

Aotea Parata

Exchange Country: Brazil

Desire: Gain as much knowledge about Brazil.

Learn the language and the culture. Mature as a young adult and gain as many different skill sets and abilities to be able to handle different situations.

Future Goal: Study in the field of Health Science at University.

Hineira Komene

Exchange Country: Switzerland

Future Goal: Becoming an ambassador for Māori people, working with the United Nations (UN) in foreign affairs or becoming an International Peer-Mediator.

Grace Barry

Exchange Country: Germany

Desire: Going on my exchange and experiencing an entirely different culture will help me understand and appreciate other cultures.

Future Goal: My future aspiration is to work with indigenous cultures by becoming an ambassador for the United Nations. I intend on achieving this by studying languages and communications and majoring in Maori studies at Waikato University.

“Kia hora te marino, Kia whakapapa pounamu te
moana, kia tere te
Kārohirohi i mua i tōu huarai.”



Friday 25 November was an opportunity to celebrate the graduation of our Year 13 students. The evening was filled with awards, laughter, music, kai, sadness and dancing. Farewell to our graduates:

Aotea Parata



Sylvia Wano



Heiwari Smith



Kelvyn Henare



Hineira Komene



Te Aho Cherrington



Taleah Bryers



Henare Beattie



Qadmiel Edmonds



Hinerangi Spring



Paora Allen



Chloe Leituvae-Albert



Mihirangi Pickering



Grace Barry



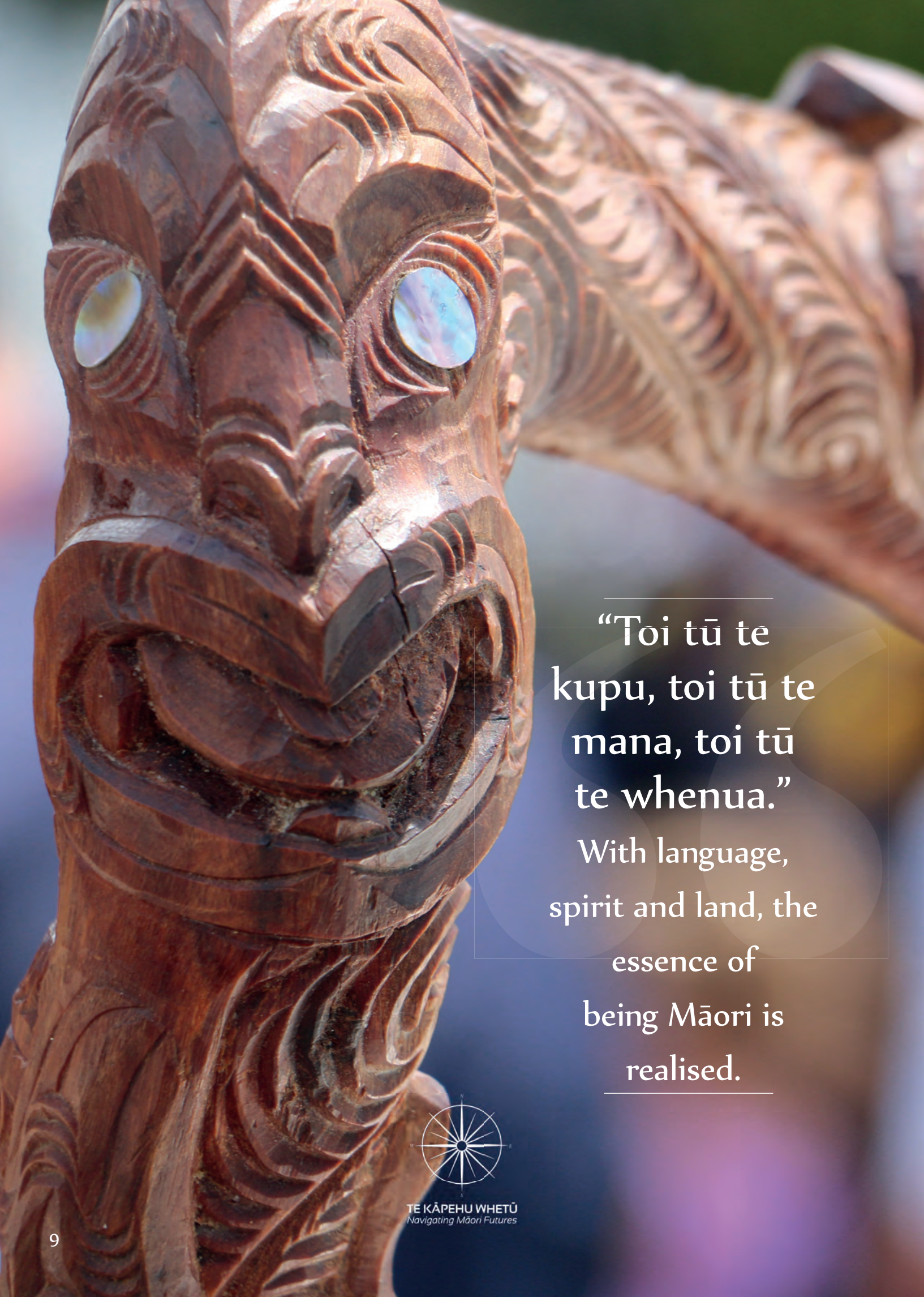
Trieze Mei



Kayson Keerako



Graduates



“Toi tū te
kupu, toi tū te
mana, toi tū
te whenua.”

With language,
spirit and land, the
essence of
being Māori is
realised.



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Kia Māori

He Maimai Aroha

I tae ā tinana te kura ki ētahi hui mate o ngā whanaunga tata ki te kura nei. Ko te tikanga, kia mōhio ai ngā ākonga katoa ki te āhua o te Māori i te wā mate, kia mārama hoki rātou ki ngā tikanga e pā ana ki te mate. Ka hoki ngā mahara ki ētahi ō rātou i hinga i te tau nei:

- * Papa Hone Mita, 13 April 2016
- * Te Ārani Mete, May 2016
- * Tā Graham Latimer, 7 June 2016
- * Papa Charlie Petera, 9 June 2016
- * Matua Rob Cooper, 20 June 2016
- * Uncle Sonny Poai Pākeha Niha (PP), 8 November 2016

Ki ngā tini mate o te tau, haere, haere, haere. Moe mai rā i roto i te ringakaha o te Atua. Ahakoa kua ngaro koutou i te tirohanga kanohi, ko tō koutou wairua ka noho tonu ki a mātou. E kore koutou e warewaretia e mātou.

Ngā Piki

Ahakoa ngā wero, he nui ngā hua i puta mai i te pukukaha me te werawera o ngā ākonga mai te tau 7 tae noa ki te tau 13. I kaha mātou te whakauru i ngā whakatatae katoa kia eke ki ngā taumata teitei. Ahakoa te aha, i tū whakakake mātou i te mōhiotanga kua tae mātou ki te mura o te ahi. Anei ētahi o ngā wikitoria, ngā hua hoki i tēnei tau:

- * Taitokerau Secondary Schools' Annual Kapa Haka Festival, Otamatea High School
- * Ngā Manu Kōrero Regional Contest, Bay of Islands College: Hineira Tipene-Komene (Tuarua, Tā Himi Henare); Kiritopa Allen (Tuatoru, Pei Te Hurinui Jones); Paora Allen (Toa, Korimako); Hendriks Hura (Rawhiti Ihaka); Huia Moana Shortland (Tā Turi Kara)
- * Ngā Manu Kōrero National Contest, ASB Stadium, Whangarei: Paora Allen (Tuawaru, Korimako)
- * He Pū Kōrero Regional Contest (Te Rōpu Wahine Toko I Te Ora), Te Paatu Marae, Kaitia: Waimahana Henare (Toa, Te Wāhanga Tuakana Wahine); Raelea Edwards (Toa, Te Wāhanga Waenga Wahine)
- * He Pū Kōrero National Contest (Te Rōpu Wahine Toko I Te Ora), Te Wānanga o Aotearoa Campus, Auckland: Waimahana Henare (Toa, Te Wāhanga Tuakana Wahine)
- * Kūkū Kōrero Inaugural Contest, Moerewa School: Nīkora Peita (Tuarua)
- * Taitokerau Primary & Intermediate Kapa Haka Regionals, Te Rangīāniwaniwa: Paenuku (Toa, Te Wāhanga Kura Tuatahi); Paetawhiti (Tuaono, Te Wāhanga Waenga)
- * Te Whakatū Kōmiti Wahine ki Paerangi

Te Tau Kei Te Heke Mai

He maha ngā hui Māori ka tū a tērā tau, ā, ka tīmata mātou ki te hui whakahirahira mo tātou te iwi Māori ki te rohe o Heretaunga. Ā te 22 o Huitanguru ka tīmata te hīkoi o Paerangi ki te whakatatae o Te Matatini kia noho hei kaimātakitaki, hei kanohi, hei kaitautoko ki ngā rōpū, whanaunga hoki o te Te Taitokerau.


Mā tēnei wheako whaiaro ka eke ngā ākonga ki ngā taumata teitei i ngā whakataetae kapa haka ā rohe i te marama o Hongongoi. Ētahi atu hui Māori ka tū a te tau 2017:

- * Te Āhuareka o Ngātihine Festival, 10-11 March, Otiria Marae
- * Taitokerau Secondary Schools' Annual Kapa Haka Festival, 11-12 April, Bream Bay College
- * Ngā Manu Kōrero Regional Contest, 7-9 June, Otamatea High School
- * Taitokerau Secondary Kapa Haka Regionals, 29 July, Venue TBC
- * He Pū Kōrero Regional Contest, (TBA)
- * Kūkū Kōrero Contest, (TBA)

He Kōrero Whakamutunga

Ka nui ngā whakawhetai, mihi aroha hoki ki ngā kaimahi, pouako, pouārahi Māori hoki o Te Kāpehu Whetū. Nā koutou te kaha, te hiahia me te aroha kia hāpai i ngā kaupapa Māori katoa mo a tātou nei taitamariki. Kia ū tātou ki ngā kupu o te whakatauki nei: “Ko te paetawhiti, whāia kia tata. Ko te pae tata, whakamaui kia tina!”

Whaea Lucille Spring



“Kia puta
ai te ihu ki
Rangiātea
– Let your
nose
arrive to
Rangiātea”



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Kia Mātau

Science

We started the year with a focus on our wai and moana. Pūtara and Pūtātara developed their understanding of the interdependence and relatedness of species they are familiar with as kai moana, such as paua and kina. Autahi looked at the health of our Waitaua awa by interpreting data about changes in the awa as it comes through the Kamo and Tikipunga to the falls. The data they used has been gathered by TKW ākonga in partnership with “Whitebait Connection” over the last 3 years. This data continues to indicate that biodiversity is affected by run-off from urban, light industrial and farmland. We helped break out young trees that had been planted along the banks of the Waitaua as a way of helping the awa back to health. The emphasis in term 2 was on working in groups as they studied Earth science. The Earth science unit included Matariki and we planned to plant more trees along the awa. Our planting eventually took place in November in a new site near Kamo Rd and Pipiwai Rd intersection. In term 3 term the focus for our ākonga in Paetawhiti years 9 and 10 has shifted away from the Biological sciences to Chemistry and Physics. As the term came to a close ākonga finished their Physics unit of mahi. For year 9 this has focussed on forces and for year 10 the focus has been on energy.

Paerangi Science - This year for the first time we have specialist teachers for the three Science disciplines. Matua Chris for Chemistry, Whaea Jacinthe for Biology and Matua Chipu for Physics. We had more than 40 ākonga each doing 4 internal standards across all of the level 1, 2 and 3 Sciences. Those who kept up with their mahi and worked with pouako to complete assessments were all successful. As we move on 2017 I look forward to continuing to see the development of our Paetawhiti ākonga.

In Paerangi, we will be looking to see ākonga transition from year 10 to year 11 with an improved focus as they take on NCEA. With level 2 and 3 getting mahi done on time will be a priority for ākonga.

Matua Chris McKay


Maths - Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related, but they use different ways of thinking and solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world. Mathematicians and statisticians use symbols, graphs, and diagrams to help them find and communicate patterns and relationships, and they create models to represent both real-life and hypothetical situations. These situations are drawn from a wide range of social, cultural, scientific, technological, health, environmental, and economic contexts. The mathematics and statistics classroom provides opportunities for creating a rich learning environment where all students learn to learn and are encouraged to have high expectations. And those high expectations are fostered all the way from Year 7 through to Level 3.

For each of the Levels we have a specific goals and targets we aim to meet:

- ✦ For Paetawhiti we follow the National Standards at Year 7 and Year 8
- ✦ For Year 9 and Year 10 we expose them to all the Strands, preparing them for the NCEA Level 1
- ✦ For NCEA Level 1 our goal is 100% Numeracy with enough credits to make the total for all subjects of at least 80
- ✦ For NCEA Level 2 the goal is at least 10 credits at this particular level
- ✦ For NCEA Level 3 the ultimate goal is the UE Entrance

Once again, we have had a great year and with our final results coming out in late January 2017 we hope to achieve the set goals and justify the whānau trust in our school.

Matua Stanko Susnjar

A row of military medals and ribbons is displayed on a red fabric background. The ribbons are in various colors including blue, green, yellow, red, and white. The medals are silver and gold, with some featuring intricate designs. A small metal plaque with the name 'S. J. JONES' is visible on the left. The text is overlaid on the image in a white, serif font, enclosed in a semi-transparent grey box.

“He toka tū
moana, he
ākinga nā ngā tai –
A standing rock in
the sea, lashed by
the tides”

Kia Tū Rangatira Ai

Waka Tētē

At the begining of the term, we were able to get Whakaruru Te Hau out on the water during the summer months. Teaching and learning about our waka was the main focus, whakawhanaungatanga playing a major role in our ākonga getting to know each other with our waka as the vehicle.

We introduced the Ross School from New York to our waka during their time with us as part of their cultural exchange. For the most part, all enjoyed their experience of being on and paddling a traditional waka of Aotearoa.

We finished the year with waka having a big influence on the last term. Paetawhiti were out on the Waka and lapping up the warming weather of summer. Next year we are looking to increase our waka programme, doing more mahi with Whakaruru Te Hau and taking more numbers to the Waka Ama Nationals in Rotorua.

Piki mihi ki a rātou, ngā pouawhina, koutou ki muri rā i hāpai te kaupapa nei.
Tēna koutou katoa.

Matua Ralph Ruka

Cadets

Te Kāpehu Whetū Cadet Force broke new ground this year reinforcing the pathway for the future of leadership in our Kura. At the beginning of term three Cadet Force students coped with a new programme and getting their feet on the ground. This was a huge step for some of our boys who were inducted into a structure and discipline that they had to get used too.

While at the outset a moderate academic programme was implemented their progress has been phenomenal. In particular our year 10 cadets have achieved NCEA level 1 literacy and numeracy credits which will take the pressure off them next year when they will be required to site NCEA LI. During the year Cadet Force boys participated in a number of vocational programmes which have boosted their NCEA achievement even further.

To take the edge off their abundant energy Cadet Force participated in a daily routine of fitness complemented by weekly sessions of boxing with Tim Bowman at Whangarei Boxing Gym, and mau taiaha with matua Paora.

The Cadet Force Camp in November was a highlight of the year where cadets walked from Arai Te Uru South Hokianga to Matatina Marae in Waipoua Forest over two days. They were joined by the senior Academy boys and our kaumatua as part of a special event at the marae.

Matua Ken Kawiti

Business

The Business Programme delivered here at Te Kāpehu Whetū is deliberate in both the standards offered and the delivery method. The standards chosen under our Level 2 and 3 Business Studies Programmes focus on Market Research, Marketing Plan Development and Business Plan Development which are delivered within a “real world” context. Studying Business has many benefits, 1. The Standards offered through our Level 2 Business Studies Programme have both Literacy and Numeracy credits attached, 2. The Standards offered through our Level 3 Business Studies Programme have Literacy credits attached, 3. Graduating from our Level 3 Business Studies Programme will provide ākonga with University Entrance in that subject, which means they can go on to study business at University Level. The “real world” context within which students studied Business this year was varied and provided them with experiential learning opportunities.

Whaea Aroha Vause

Paetawhiti

As the minds of our ākonga absorbed the history and values of our 28th Māori Battalion, the delicate yet staunch nature of our three pou and the kaupapa of Te Kāpehu Whetū, Paetawhiti came alive.

What a whirl wind of a year, the beginning of many successes, challenges, highlights, low lights, dreams and desires.

Term 1:

Whakawhanungatanga was our aim and connections was our game. Our identity as individuals, whānau, hapū and Iwi was our focus, making significant connections through pepeha and whakapapa blood lines. The relationships and friendships formed are forever, sweetened by the many links built between pouako and ākonga. With attitudes to boot and eyes wide, our pouako were fashioning learning programmes to challenge the thinking of our ākonga, releasing them from the mainstream mind-set and introducing new teaching styles and experiences through open class, wall free learning environments. Our ākonga lead a well-rounded school life, with lifelong experiences such as meeting the students from the USA/ROSS school, travelling to tautoko our Paerangi performance at Tai Tokerau festival, listening to some of our NZ Warrior and NZ league development players, rowing our waka Whakakaruru Te Hau, amongst many other experiences that came knocking on our door.

Term 2:

Kaitiakitanga & Sustainability of our culture, language and environment saw beautiful learning opportunities that unlocked passions within our ākonga. The fruits of these passions were highlighted in the restoration projects with the Whitebait Connection supporting the rejuvenation of our Waitaua awa. Alongside our academic programmes, we welcomed Sonny Bill Williams and Reuben Wiki, attended the Hinepau production, prepared for the regional Ngā Manu Kōrero speech competitions, and highlighted the national anti-bullying campaign. These events signalled and emphasised to our ākonga that dreams are our realities, with perseverance, hard work and commitment, we can all have our successes. This term was amazing, boundaries and expectations were set and we continued to move forward.

Term 3:

Manaakitanga, hospitality, generosity, friendliness, welcoming, kindness, support, respect, and most of all, looking after our visitors as shown on our marae through whaikōrero and kai, was our theme. Supported by the intricacies and continual creation of learning pathways, ensured progression, discipline and self-motivation were evident within our ākonga. With increased expectations and winter illnesses, we welcomed the distractions of more distinguished guests and significant events. Kia Māori kicked into full gear this term with Kūkū Kōrero junior speech competitions, Toko i te Ora (Māori Woman's Welfare League) regional and national speech competitions, Ngā Manu Kōrero National competitions, preparation for the Primary and Intermediate regional kapa haka competitions, MMA fighter James Te Huna and the finals of all our sporting codes. Another amazing term with personal successes and school wide achievements.

Term 4:

Rere ki uta, Rere ki tai- utilising the rising temperatures of summer and working in with the tides of our Hatea river, waka ama and waka tētē were on the cards... learning on and off the water, adhering to the values of who we are, opening up minds, expelling energy, working together whilst paddling and moving in the same direction. As our year neared the



end we continued to restore the mauri into the Waitaua awa. We welcomed the UN and distinguished indigenous guests to Whangarei. Our junior volleyball players made first division in the North Island junior competition and students were introduced to the fantastic sport of hockey. Lastly we attended and performed alongside Paenuku at our first regional kapa haka competition, this prestigious event recognised the strong cultural beliefs and values as they performed at a high level. We are extremely proud of our ākonga.

With final acknowledgements and congratulations to our National NZ representatives within Paetawhiti.

Arohanoa Tipene (Karate) Kewene Edmonds (Waka Ama) Tane Heta (Waka Ama) Te Aroha Kukutai (Basketball) Zenith Sayer (Table tennis) and Huia Shortland (Smokefree Rockquest winner of best original song) . We thank all coaches, managers, mentors, trainers and whānau who supported our ākonga in all sporting codes throughout the year.

Anō rā ngā mihi ki ngā tangata katoa kua whakapau kaha ki te hapaitia i te kaupapa ia rā, ia rā. Nei rā te mihi manahou ki ngā pouako katoa i raro i ngā parirau o He Puna Mārama. E kore hoki tātou i warewaretia i ā rātou katoa kua wheturangitia i tēnei tau, e tangi tonu ana te ngākau. Koutou katoa ngā kaimanaaki, ngā pouwhirinaki o te kura nei, tēnā koutou, tēnā koutou, tēnā koutou katoa.

The whirl wind has now settled and our ākonga are happy. With our hearts in our hands, the pouako of Paetawhiti thank you for trusting us to do what we love.

Whaea Ringi Hohepa - Snowden



“Whaia te pae tawhiti kia
tata, whaia te pae
tata kia maua.
Pursue the distant path-
ways of your dreams, so
they may become your
reality”





Paenuku

E aku nui, e aku rahi, e aku whakatamarahi ki te rangi, tēna koutou, tēna koutou, tēna koutou katoa.
Tēnei te mihi whānui ki te hunga kua riro ki te kapunipunitanga o ngā wairua, kua mihiā, kua tangihia rātou nō reira ko te whakatau noa ake, ko rātou ki a rātou, ko tātou ki a tātou.
Hoki mai anō ki a tātou te hunga ora, te hunga e pīkau nei i ngā āhuetanga huhua o te ao kikokiko nei, tēna tātou katoa. Tini āiotanga ki te whenua, tini manaakitanga ki te whānau, kia hari, kia koa, kia tina!

Tōku reo, tōku ohoooho. Tōku reo, tōku māpihi maurea. Tōku reo, tōku whakakai marihi. Me whakanui ka tika, kua 11 mārāma a Paenuku e noho ana ki raro i te maru o te Rumaki, āe mārika! I tīmata hei moemoea, nā wai rā ka puawai, kātahi nō tēnei tau ka whai hua. Nō te tīmatanga o tēnei tau ruarua noiho o ngā tamariki i mārāma ki te kōrero Māori, heoi anō ka rāngona te reo Māori e kōrerohia ana e te nuinga o ngā tamariki. Me mihi ki te whare rumaki o Mokopuna, kua hiki hoki i tēnei kaupapa. Kua ranagatira a Paenuku i a koutou.
Ko te mahi taimaha i aianei he pīkau tonu i tēnei kaupapa ki tōna tūturutanga, ki ngā kāinga, ki ngā hāpori ā puta noa ki te ao whānui. Tūwhitia te hopo!

PAENUKU - AKOMANGA

He honohono tō te whetū Tāwera ki te tangata. Ko Venus te ao tuatahi i whakarārangihia nei i tōna rērere ki te ao, ki te rua rau tau ki muri ki roto i ngā pukapuka o te ao.
Ko wai te ingoa o te whare nei, Ko Tāwera, ko wai te ingoa o te whare nei, ko Meremere. I whānau mai i te tūāpapa ko Paenuku. I tapaina e tō tātou kaumātua ko Te Warahi ngā ingoa ko Tāwera, ko Meremere. Ko Tāwera, te whetū tuatahi i te ata, ko Meremere i te pō. E 3 anō ngā akomanga me tapa. Kātahi rā, ka tāngia mai ngā ingoa e whai ake. I huri atu ki ngā herenga taura o te ia o te wairua ki te whetū ā Tāwera, ko Tū Ahiahi, ko Rangi. Ko Tū Ahiahi te whatukura, Ko Rangi (te ahiahi) te mareikura. Ko te akomanga o ngā tuakana ko Mangoroa. Tērā ko te pūhoitanga o ngā whetū, arā, ko Te Ikaroa. Kātahi te tau hīkaka ko tēnei. He nui ngā nekehanga, ngā akoranga i puta ake hei werotanga i te hinengaro, i te wairua. Nā wai rā ka whakatau he tīkanga hei arahi i te ahurea o te whānau o Paenuku.

Ko au te whare, ko te whare ko ahau

He whakaaro rangatira = kia whakatinanahia, kia whakatauirahia ngā awenga o te rangatira. Kia whai ai i ōu whakaaro tika, i ōu mahara pai, i ōu mahi autāia. E kore rawa e kōrerohia e tētahi ki te mahi. Ko te pūmahara te tika.

He wairua mauritau = kia hora te marino, kia aio te whakaaro, kia whakaawe ai tētahi ki te rongopai me te hūmārie. Kia hohou te rongo, te mārie.

He waiaro whakaiti = kia kore e whakakake ake i a koe anō i tētahi atu. He tangata whakamōwai, e kore nei e kōrero mo tōna ake reka.

Ngākau aroha ki te tangata = ko te manaaki, ko te tiaki, ko te arahi, ko te arataki tētahi ki tētahi.

He tinana kua hangaia e ngā pou e toru = he kohinga maioha kua whakaahuatia e ngā pou: Kia Māori, Kia Mātau, Kia Tū Rangatira Ai.

Koia ko te whare o Te Kāpehu Whetū = Anā, ko mātou o Paenuku, he whare nō Te Kāpehu Whetū

Ngā Akoranga 2016

Ki te mārāma ki te niho tētē o ngā tamariki i roto i ngā mahi akoranga, ko te pū manawa ki tō rātou ao Māori, tapiritia ki te manawa oke kia tūtuki mārika ai te mahi i a rātou.

Wāhanga 1 – Toi Tū Te Whenua. I te wāhanga tuatahi i aro ngā akoranga ki ngā tini taura here o te tangata ki te taiao. I kōnei hoki i tīmata ai ngā tamariki ki te rangahau i ngā mōmō rauemi nō te taiao e taea te whakamahi ki te hanga kākahu haka. Anō nei i haere mātou ki te:

Tai Tokerau Festival - Weet-Bix Kids Tryathlon Northland ki Waitangi





“Ko au te whare,
ko te whare
ko ahau.”

Wāhanga 2 – He Māori ahau, e noho Māori nei, ki tōku ao Māori. I te wāhanga tuarua i hoki anō ngā akoranga ki ngā tikanga o Paenuku. I āta wānangahia ngā karakia, ngā mōteatea, ngā momo mihi me te noho hīhīri. Anō nei i uru mātou ki ngā whakataetae Riki mō te kapa Otaika Eagles Poitarawhiti mō ngā kapa Waitī, Waitā, Nuku me Rangī Winter Sport Tournament mō te poitarawhiti me te pā whutupaoro Matariki Kī-O-Rahi Challenge ki Taipa me te noho tahi ki a Pāpā Hekenukumai Poihipi

Wāhanga 3 – Te Hāpai Ō. I te wāhanga tuatoru i huri kē ngā akoranga ki te whakatauki e whai ake nei ‘Ko te amorangi ki mua, ko te hāpai ō ki muri’. I tīpako ai ia roopu akoranga i tētahi o ngā kai ka kitea ki roto i te kai hāngi hei kaupapa rangahau. I te mutunga mai i whakaritea hāngi e ngā ākonga, kātahi ka hoko atu ki ngā whānau hei kohikohi pūtea mō te roopū haka. Anō nei i mahi mātou i te;

Kūkū Kōrero ki Moerewa
Cross Country ki Barge Park
Waka Ama
Haerenga Kumara ki Kaipara

Wāhanga 4 – PūHaToiPā (Pūtaiao, Hangarau, Toi, Pāngarau) STEAM. Wāhanga whakamutunga o te tau! Ko te tino kaupapa o tēnei wāhanga ko te hoahoa, te waihanga me te matapae o ngā ākonga i o rātou ake whakamātau. Ko tēnei hoki te wāhanga i whakaharatau te roopū haka mō tō rātou tū ki te papa tūwaewae mō ngā whakataetae Maranga Mai e Te Iwi. Nō Paenuku te hōnora ki te tū hei kanohi kitea mō Te Tai Tokerau ki ngā whakataetae ā motu ki Te Tai Rawhiti. He rau ringa e oti ai.

Whaea Hoana Te Aika

Unuhia, unuhia
Te uru tapu nui a Tane
Kia wātea, kia māmā, te hinengaro, te tinana,
te wairua i te ara takatū
E Rongo, whakairia ake ki runga
Kia wātea, kia wātea, ae, kua wātea.

Draw on, draw on,
Draw on the supreme sacredness
To clear, to free the mind, the body and the spirit of mankind
Rongo, suspended high above us, To clear, to clear, yes it is clear.





“Hutia te rito, Hutia te rito o te harakeke
Kei hea te kōmako e kō? Kī mai ki ahau
He aha te mea nui?
Hei aha te mea nui o te ao? Māku e kī atu
He tangata! He tangata!
He tangata.”



Mokopuna ki Clendon

This year at Mokopuna ki Clendon the tamariki and whaea have been exploring Papatūānuku (mother earth) and how we can be activate participants in the katiakitanga (guardianship) for the care, respect and protection of the whenua (land) and all living creatures.

The tamariki have explored their local community, building personal relationships with their environment and discovering the beauty and wonder of Papatūānuku. Through science, exploration and discovery the tamariki have explored the life cycle of butterflies (te mataora o pūrerehua) and planted beautiful gardens at the centre developing a sense of ownership and responsibility towards their environment.

Te Whāriki highlights the importance of children being provided opportunities and environments where they can develop their own working theories of the wider world and be activate and valued citizens in our society.



Mokopuna ki Roscommon

On March 14 March, 2016 Mokopuna ki Roscommon had its grand opening. Our whānau and tamariki come from a wide Pacifica and Māori community.

This year has been about building relationships between kaiako, tamariki, whānau and the wider community. Our Tamariki have been provided with a rich and exciting learning environment for them to explore and discover. Which has included trips to Butterfly Creek and Rainbows End. The Mokopuna philosophy promotes the centre as an extension of whānau and provides a supportive, nurturing environment for tamariki and their whānau. Relationships are valued and communication between kaiako and whānau are positive.

We will continue to maintain and strive for an educational foundation that supports tamariki in their growth towards being: Competent and confident learners - secure in their sense of belonging and their knowledge that they make valued contributions.



Hakūnaka

This year has been another successful one in sport. Although we are small, we are hugely competitive against the bigger schools both in our region and nationally. We have participated in a wide range of sports such as basketball, volleyball, waka ama, turbo touch, rugby league, bowls, athletics, swimming, cross country, Ki-o-Rahi, netball, hockey, and table tennis. This year we also competed, for the first time, in Whangarei's fittest school challenge, which we came first in.

Our Ururoatia - High Performance sports group (volleyball, basketball, waka ama) have done extremely well, gaining much success over the year.

VOLLEYBALL

Our senior boys won the Northland regional title, toppling Tikipunga High School in the final who have held this title for over a decade. They then carried on to the NZ secondary school nationals where they gained silver and earned a place in the top division for 2017. Further to this, we have had some exceptional individual successes in this sport. Heemi Rihari and Tana Milton (who are members of our senior team) won the NZ U17 beach volleyball title and were the first Northland team to ever gain a title in this sport. They also made the North Harbour Raiders mens B team and travelled to club champs in

Wellington where their team came in the top 8 of the tournament. Another highlight for them was their selection in the North Island Secondary Schools' team. They then travelled with this team to the Gold Coast for the Australian State Champs and they were the first ever New Zealand team to get a gold medal in this event, Heemi was also named captain of this team.

Our Junior volleyball team recently travelled to the North Island Secondary Schools nationals, after placing 2nd at the Northland secondary schools champs. They made it into division 1 and placed 13th overall. This was a huge improvement on their seeding going into the tournament where they were ranked 45th. Outstanding players for this tournament were Te Hurinui Retimana and Ihaia Edmonds. During the season this team also played for the Northland U17 IPC team and travelled to a tournament in Waitakere.

RUGBY LEAGUE

We have 3 Northern Swords representatives: Tahu Tawhiwhirangi, Diani Timms and Niko Te Whata.

RUGBY

Paora Allen has represented Northland and also the Auckland Blues development squad.



BASKETBALL

Both our junior and senior boys teams won the local division 2 tournaments and now qualify to compete in the division 1 tier of the competition next year.

NETBALL

We have been very successful locally with our netball teams and this sport continues to gain momentum in our kura.

TABLE TENNIS

Zenith made the U15 national table tennis squad.

HOCKEY

For the first time we had a junior hockey team in our kura, and we look forward to seeing them improve and progress further.

All of athletes who made representative teams have been members of our High Performance - Ururoatia sports group and have engaged in specialised trainings within the school.

As a result of all the success within the school we had 4 ASB Sports Awards finalists: Kewene Edmonds, Tane Heta (waka ama) Heemi Rihari and Tana Milton (volleyball). Tana Milton won his category in volleyball.

A huge thanks to all coaches and managers who help with sport within the school. Without the support of these people, we would not be enjoying such a range of successes. A special thanks to our busy staff who are coaching sports teams: Matua Morgan and Jason (volleyball), Matua Stanko (basketball), Whaea Ringi (netball), Matua Ralph (waka ama) and Whaea Ana (hockey).

We are excited about another successful year in sport for 2017 and look forward to seeing our ākongā become involved in sport within our kura.

Matua Jason Woods



WAKA AMA

This year we have had a some great interest in Waka ama. We began the year with the Taitokerau Secondary Waka ama competition held at Kai Iwi lakes, Dargaville. We had 3 teams attend this event of which most were new to Waka ama.

Our second event was the National Secondary Schools Waka ama event held in Rotorua at the Blue lakes. At this competition our ākongā featured well and improved 100% from their first regatta at the Kai Iwi lakes. Our 3 teams made the finals in the bowl, plate and championship divisions respectfully. Kewene Edmonds placed 3rd and won bronze in the championship division for Junior under 16.

World Waka ama Championships 2016 – Kewene Edmonds and Tane Heta represented at this competition winning gold in the WT12 (Double Hull) junior under 16 division. They also won sliver in the 1000m and bronze in the 500m respectively. They will be two to watch next year. Ngā mihi ki a kourua.

Matua Ralph Ruka

“Whakaruru Te Hau, rūrukutia, hi ha
Whakaruru Te Hau, tōkihi, hi, hōea hā
Whakaruru Te Hau, nā Hekenukumai
koe hī hā”





Te Kāpehu Whetu Paenuku - 2016

Meremere



Back Row: F. Copley, K. Haretuku, T. Edwards
 2nd Row: A. Franks, A. Heta, T. Henare, T. Rewha-Gardner, M. Matenga, H. Te Aika (Pouako)
 Front Row: C. Hoori, J. Hoori, M. Pou, A. Aekins, W. Hunia
 Absent: P. Tia-Ward (Pouako)

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Te Kāpehu Whetu Paenuku - 2016

Tu Ahiahi



Back Row: J. Andrews, T. Kaipō, T. Hetaraka, Y. Barber, J. Hoori, T. Tia-Ward
 2nd Row: M. Leituvae (Pouāwhina), T. Rewha-Garden, L. Tepania, K. Wilson, T. Canty, H. Tito-Joyce, C. Jackson, T. Natana (Pouako)
 Front Row: R. Houston, K. Bedggood-Noa, T. Heta, H. Ihaia-Reweti, E. Toi, T. Keerako, H. Marsden-Whatarau

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Te Kapehu Whetu Paenuku - 2016

Rangi



Back Row: D. Barber, H. Nepia, H. Ruka, Y. Barber, T. Walker (Pouako)

2nd Row: T. Tipene, S. Matthews-Panohe, R. Keerako, M. Edwards, T. Walker-Huriwaka-Perenara, D. Matthews-Panohe, M. Pou

Front Row: M. Love, K. Ruka, S. Manning, A. Barber-Kake, T. Ruka, M. Harris

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Te Kapehu Whetu Paenuku - 2016

Tawera



Back Row: G. Tiliilo, G. Penwarden, H. Larkins, P. Kaipo, M. Larkins

2nd Row: T. Pomare (Pouawhina), S. Cassidy-Wells-Tobin, Z. Williams, M. Keerako, X. Hart, C. Crump, C. Jackson, H. Hohipa (Pouako)

Front Row: T. Kukutai-Wairau, H. Edwards, J. Maxwell, H. Hohepa-Snowden, S. Leituvae-Albert, C. Andrews

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Te Kapehu Whetu Paenuku - 2016

Mangoroa



Back Row: K. Hohipa, A. Tilialo, M. Leituvae-Albert, T. Edwards, P. Ihaia-Reweti, T. Tipene
 2nd Row: A. Vause, C. Matthews-Panoho, T. Edwards, M. Kukutai-Wairau, K. Retimana, T. Rewha-Gardner, R. Hei Hei (Pouako)
 Front Row: C. Crump, K. Kukutai-Wairau, K. Mokaraka-Tipene, M. Ihaia-Reweti, T. Smith, R. Moses, M. Eramiha

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Class Photos



Te Kapehu Whetu Paetawhiti - 2016

Rehua - Year 7



Back Row: N. Dunn, K. Jobe, J. Brown, H. Pene, N. Peita
 2nd Row: H. Hepi, J. Cherrington-Irving, A. Nathan, J. Harris, H. Ra, M. Gardner, R. Hohepa-Snowden (Pouako)
 Front Row: N. Tito, A. Hetaraka, T. Love, K. Paul, T. Kukutai-Wairau, T. Paul, K. Rihari

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Te Kapehu Whetu Paetawhiti - 2016

Ruawaahia - Year 8



Back Row: T. Matete, M. Davis, H. Nathan

2nd Row: T. Keerako, T. Broughton, T. Stuart, H. Shortland, Z. Sayer, R. Hohepa-Snowden (Pouako)

Front Row: C. O'Donovan, A. Henare, F. Ropata-Erceg, K. Flower-Paparoa, M. Nepia, K. Ridgway, H. Phillips

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Te Kapehu Whetu Paetawhiti - 2016

Putaatara - Year 9



Back Row: P. Heta, F. Connew, C. Nelson, S. Raimona, N. Simona, T. Phillips, M. Busby

3rd Row: O. Wilson, T. Tipene, M. Pou, D. Ormsby-Martin, R. Hepi, N. Gardner, P. Tango-Cooper

2nd Row: S. Ngawati, W. Croft-Malcolm, K. Hetaraka-Sadler, Z. Mackie, H. Tito-Ngatai, Z. Wereta-Cropley, L. Tarawa, H. Shortland, R. Hohepa-Snowden (Pouako)

Front Row: B. Pelta, S. Ra, R. Henare, R. Poutu, N. Lawrence, T. Diamond, H. Kake

Absent: S. Schultz, S. Samuels

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Te Kapehu Whetu Paetawhiti - 2016

Autahi - Year 10



Back Row: A. Kena, R. Clarke, P. Kaka
 2nd Row: T. Hopa, K. Edmonds, J. Gotty Connely, R. Keerako, R. Hohepa-Snowden (Pouako)
 Front Row: N. Cooper, K. Morunga, K. Timms, I. Edmonds, M. Matete
 Absent: K. Mokaraka, R. Edwards, M. Cherrington Whatuira, H. Wharawhara

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Te Kapehu Whetu Paerangi - 2016

Takurua - Year 11



Back Row: X. Edmonds, J. Rata
 2nd Row: T. Warren (Chairman), T. Rudolph, R. Edwards, T. Milton, H. Wharawhara, M. Henare (Pouako)
 Front Row: K. Bryers, T. Simona, K. Hepi, R. Keerako, A. Watene

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Te Kapehu Whetu Paerangi - 2016

Puanga - Year 12



Back Row: S. Armstrong-Farge, K. Aekins, A. Cooper-Paraha, M. Mokaraka, W. Henare, N. Brown, E. Paul
 2nd Row: T. Warren (Chairman), T. McClintock, T. Tawhiwhirangi, C. Davis, S. Ridgway, H. Yates, N. Te Whata, C. Rawson, M. Henare (Pouako)
 Front Row: M. Maxwell, K. Hopa, D. Timms, L. Tatana, H. Rihari, F. Haretuku, T. Jobe
 Absent: K. Allen, K. Nelson, K. Corkery, K. Pickering

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Te Kapehu Whetu Paerangi - 2016

Kopu - Year 13



Back Row: G. Barry, Q. Edmonds, H. Smith, T. Cherrington, M. Henare (Pouako)
 2nd Row: R. Tipene (CEO), S. Wano, M. Pickering, C. Leituvae-Albert, H. Spring, T. Mei
 Front Row: A. Parata, H. Tipene-Komene, H. Beattie, T. Bryers, K. Henare
 Absent: K. Keerako, P. Allen

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Leadership Academy of A Company - 2016 Academy



Back Row: K. Morunga, P. Kaka, T. Tawhiwhirangi, T. Munroe, T. Cherrington, H. Herbert-Hemara, X. Edmonds, L. Aekins (Staff)
2nd Row: G. Tautari (Staff), K. Kawiti (Staff), K. Henare, Q. Edmonds, C. Rawson, H. Smith, N. Te Whata, K. Edmonds, L. Smith, C. Davis, T. Rudolph, T. Warren (Chairman), J. Woods (Staff)
Front Row: S. Ridgway, H. Beattie, D. Timms, A. Parata, L. Tatana, H. Rihari, T. Milton

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Class Photos



Te Kapehu Whetu Paerangi - 2016 Pouarahi



Back Row: R. Tipene (CEO), Q. Edmonds, K. Henare, H. Smith, M. Henare (Pouako)
Front Row: A. Parata, H. Tipene-Komene, H. Spring, T. Bryers, S. Wano

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The new, Te Kōpū - Pacific Indigenous & Local Knowledge Centre of Distinction, was established this year with the purpose of embedding traditional environmental knowledge in the school, supporting indigenous environmental enterprise and ensuring the use of traditional knowledge to inform decision making at a global level.

Te Kōpū was officially opened on November 1st 2016 coinciding with the Pacific Indigenous & Local Knowledge meeting of the Inter-Governmental Policy Science Platform on Biodiversity & Ecosystem Services.

This hui was a platform for Indigenous and Local Knowledge to be gathered respectfully and utilised in a way that influenced global decisions.

The hui was supported by the Japanese government and attended by people from Hawaii, Papua New Guinea, Fiji, Tonga, Samoa, Maluku and the Marshall Islands. The report from this hui were carried by delegates to a UN hui in Marrakech, Morocco. Two projects were also started in 2016 in relation to forest health monitoring and Rongoa.

Looking ahead we hope to provide ākonga of Te Kāpehu Whetū with more experiential and 'real world' learning.

Tui Shortland - Director

"Waiho i te taha katau o te rā, o te marama,
o Kōpū rere ai."
"Let it be to the right of the sun,
of the moon,
of the Morning Star on high."





Mokopuna

Early Childhood Education & Care

"We have a responsibility to our children... We have a responsibility to our future."



TE KĀPEHU WHETŪ
Navigating Māori Futures

