

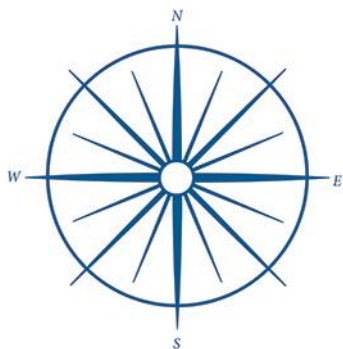
TE KĀPEHU WHETŪ

Navigating Māori Futures

Te Kāpehu Whetū - Teina

Student Achievement

| % at Manawa Toa & Manawa Ora | 2016 Results | | | |
|--|--------------|------------|------------|-------------|
| | Pānui | Pāngarau | Tuhituhi | Taha Kōrero |
| <i>All students</i> | 74% | 82% | 77% | 87% |
| <i>Maori</i> | 74% | 82% | 77% | 87% |
| <i>Pasifika</i> | | | | |
| <i>All other ethnicities</i> | | | | |
| <i>Male</i> | 67% | 74% | 69% | 79% |
| <i>Female</i> | 78% | 88% | 82% | 92% |
| <i>End of Year 1</i> | 85% | 97% | 94% | 85% |
| <i>End of Year 2</i> | 67% | 72% | 67% | 83% |
| <i>End of Year 3</i> | 78% | 78% | 56% | 89% |
| <i>End of Year 4</i> | 36% | 64% | 64% | 100% |
| <i>End of Year 5</i> | 78% | 78% | 78% | 89% |
| <i>End of Year 6</i> | 89% | 89% | 78% | 78% |
| End of Year 1 – 4 Performance Measure: | | 65% | | |
| End of Year 5 – 6 Performance Measure: | | 75% | | |

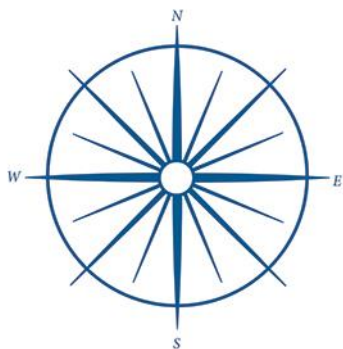


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Student Engagement

| Measure | 2016 Performance Standard | 2016 Actual |
|--|--|---|
| Unjustified Absences | 0.028 multiplied by the number of students multiplied by the number of days the school is open | 0 |
| <p>Commentary: <i>Every student absence is followed up until we have an absolute answer from whānau.</i></p> | | |
| Stand Downs | 2.1 days per year per 100 students | 0 |
| | | |
| Suspensions | 0.42 days per year per 100 students | 0 |
| | | |
| Exclusions | 0.15 days per year per 100 students | 0 |
| | | |
| Expulsions | 0 | 0 |
| | | |
| School Culture | Collect baseline data | Wellbeing@School annual survey complete |



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Targeting Priority Learners

| Measure | Performance Standard | 2016 Actual |
|--|----------------------|-------------|
| Enrolment of priority learner groups Metric: Number of students who are Māori, Pasifika, students with Special Education needs and students from low socioeconomic backgrounds. | 75% | 100% |
| Total school roll (GMR) | 85 | 90 |
| % of student roll that identifies with <u>at least one</u> of the priority learner groups | 75% | 100% |
| % of student roll that <u>does not</u> identify with at least one of the priority learner groups | 25% | 0% |
| Commentary: <i>All students enrolled at Te Kāpehu Whetū in 2016 were priority learners.</i> | | |

Geographical locations where student population has been drawn from:

Response:

| | |
|--------------------|-----|
| Whangarei City | 96% |
| Whangarei District | 4% |
| Far North District | 0% |