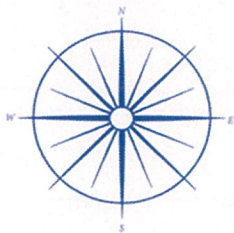


# TE KĀPEHU WHETŪ

*Navigating Māori Futures*

## 2017 Te Kāpehu Whetū Teina - Student Achievement

% at Manawa Toa & Manawa Ora	2017 Results			
	Pānui	Pāngarau	Tuhituhi	Taha Kōrero
<i>All students</i>	74%	82%	77%	87%
<i>Māori</i>	74%	82%	77%	87%
<i>Pasifika</i>				
<i>All other ethnicities</i>				
<i>Male</i>	67%	74%	69%	79%
<i>Female</i>	78%	88%	82%	92%
<i>End of Year 1</i>	<b>85%</b>	<b>97%</b>	<b>94%</b>	<b>85%</b>
<i>End of Year 2</i>	<b>67%</b>	<b>72%</b>	<b>67%</b>	<b>83%</b>
<i>End of Year 3</i>	<b>78%</b>	<b>78%</b>	<b>56%</b>	<b>89%</b>
<i>End of Year 4</i>	<b>36%</b>	<b>64%</b>	<b>64%</b>	<b>100%</b>
<i>End of Year 5</i>	<b>78%</b>	<b>78%</b>	<b>78%</b>	<b>89%</b>
<i>End of Year 6</i>	<b>89%</b>	<b>89%</b>	<b>78%</b>	<b>78%</b>
End of Year 1 – 4 Performance Measure: <b>85%</b>				
End of Year 5 – 6 Performance Measure: <b>85%</b>				

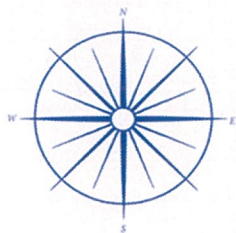


# TE KĀPEHU WHETŪ

*Navigating Māori Futures*

## 2017 Te Kāpehu Whetū Teina - Student Engagement

Measure	2017 Performance Standard	2017 Actual
Unjustified Absences	0.028 multiplied by the number of students multiplied by the number of days the school is open	0
<b>Commentary:</b> <i>Every student absence is followed up until we have an absolute answer from whānau.</i>		
Stand Downs	2.1 days per year per 100 students	0
Suspensions	0.42 days per year per 100 students	0
Exclusions	0.15 days per year per 100 students	0
Expulsions	0	0
School Culture	Collect baseline data	Wellbeing@School annual survey complete



**TE KĀPEHU WHETŪ**  
*Navigating Māori Futures*

**2017 Te Kāpehu Whetū Teina - Targeting Priority Learners**

Measure	Performance Standard	2017 Actual
<b>Enrolment of priority learner groups</b> <b>Metric: Number of students who are Māori, Pasifika, students with Special Education needs and students from low socioeconomic backgrounds.</b>	75%	<b>100%</b>
<b>Total school roll (GMR)</b>	110	<b>110</b>
<b>% of student roll that identifies with <u>at least one</u> of the priority learner groups</b>	75%	<b>100%</b>
<b>% of student roll that <u>does not</u> identify with at least one of the priority learner groups</b>	25%	<b>0%</b>
<b>Commentary:</b> <i>All students enrolled at Te Kāpehu Whetū in 2017 were priority learners.</i>		