



# PĀNUI Term 2 Week 4

24/05/25

## TE KĀPEHU WHETŪ

### Kia ora e te whanau

This is Week 5 of Term 2 and we're making excellent progress... **"back on the waka'** literally.



Its Kings birthday next Monday so it's a long weekend and in 3 more weeks' time its **Puanga Matariki celebrations** with another long weekend and we have 3 days of events planned once again.....more on that later.



In addition, we will be celebrating 10 Years of Paenuku!!!



**Kia pai to wiki**  
**Whaea Rae**  
**POUHERE**



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## KEY DATES FOR TERM 2

### This week:

28 <sup>th</sup> May (Wed)	Winter Sports – Paenuku (Year 5-6)
28 <sup>th</sup> May (Wed)	NCEA CAA Numeracy – Year 11 and 10
29 <sup>th</sup> May (Thurs)	NCEA CAA Reading – Year 11-9

### Week 6:

<b>2<sup>nd</sup> June (Monday)</b>	<b>KING'S BIRTHDAY – Public Holiday</b>
4-6 <sup>th</sup> June (Wed-Fri)	Nga Manu Korero – Year 9-13
7-8 <sup>th</sup> June (Sat-Sun)	Academy head north to Kareponia and Aurere

### Week 8:

17-19 <sup>th</sup> June (Tue-Thurs)	TKW Matariki celebrations – Whole Kura
19 <sup>th</sup> June (Thurs)	Tuakana Progress reports to whanau
<b>20<sup>th</sup> June – (Friday)</b>	<b>MATARIKI - Public Holiday</b>

### Week 9:

24 <sup>th</sup> June	RFL - Tuakana
25- 26 <sup>th</sup> June (Wed-Thur)	History trip to Rangiriri – Paetata
<b>27<sup>th</sup> June (Friday)</b>	<b>Last Day Term 2</b>



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## PAENUKU

### Wiki #4, T2, 2025

E TE ATUA, KO KOE TE TĪMATANGA.  
KOIĀNEI NGĀ KAI-KARAKIA E TUKUI  
NGĀ KUPU WHAKAWHĒTAI KI TŌ  
TĀTOU MATUA NUI I TE RANGI. E MIHI  
ANA KI TE TUMANAKO, TE PONO ME  
TE AROHA O TE WHAKAARO NUI.

I a Rāhina, kā hui tahī ai a Paenuku  
ki te whakatinana i ūrātou akoranga  
ā ngā tikanga me ngā uaratanga o te  
tōtātou whare, ā, Te Kāpehu Whetū.



MĀUI AKOAKO - TE MATŪ  
KA ĀHEI IA KI TE MAHI MŌ TE  
PAINGA O ĒTAHI ATU, OTIRĀ,  
KA WHAKAAWEAWEHIA E TE  
ŪMANGA A MOANA."



KO TE PAPAHAU!

Ko te hā, ko te nene ana te  
noho i te wā o te karakia.  
Kia tau ai te rere mata nei  
i te pūmotomoto ki a  
Ranginui e tū iho nei. Kia  
whakawhenua anō i te  
iarere ki a Papatuanuku.



MIHI ATU MIHI MAI!!!

E whakaako ana te  
tokorua ki te tū māia, ki  
te tū angitū ki te mihi ki  
te whānau o Paenuku. E  
noho nei he tuakana ki  
te manaaki i a te wairua  
me te ngākau nui kia tū  
pakari, kia tū rangatira  
ai!



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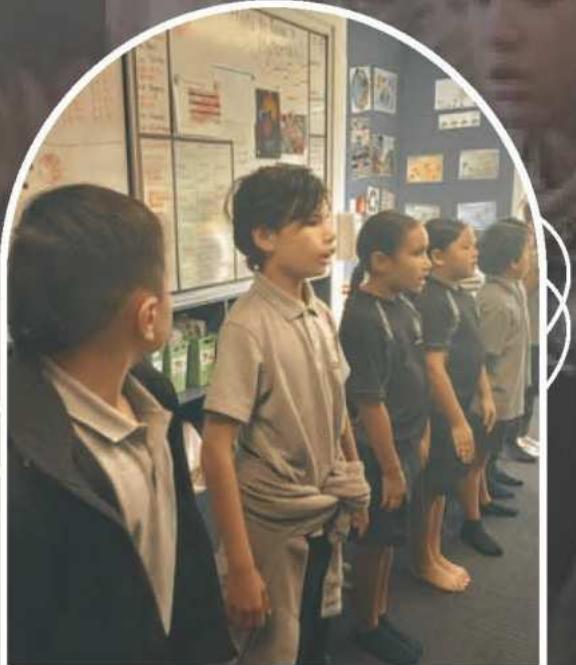
# WHAKARITE

TE HAUMI ★★★

## TE TŪ MĀIA TE TUAKANA KI TE TEINA

WAENGA KIA RITE, HI HĀ!!!

Me whakaatu, me whakatinana e ngā tuakana katoa o tō tātou kura, i te pai rawa o rātou anō i te wā e kawe ana i ā tātou tikanga, me te tohatoha i ō tātou uara i roto i te kura. Nō reira te kōrero nei: 'Ka kite te teina, ka mahi anōtia!





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# KIA RITE!

WHETŪ Ā RAU ✨



E wānanga ana ngā ki ngā  
āhuatanga o Matariki me Puanga.  
I a wiki, ka rerekē te whetū. Ko te aru  
atu ana a Te Kei ki ngā Manu Aute  
mā Hiwa-i-te-rangi.

**KO MATARIKI TE  
WHETŪ PIATAATA!** ✨



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# HUHUA TE IHU O TE WAKA



E ako ana a Mangoroa ki te whakaine haere i ngā momo wāhi o Te Whare Kāhui.

E whakatauira ana rātou ki te mahi i ngā taputapu ine kore tika, ki ngā wāhi tau pai o tētahi whare. Ko te ine mā te tinana, mā te ringa, mā te whārōrō whānui ngā ringaringa, aha atu, aha atu!





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# WHĀKĀPĀTĀRITĀRI WEROHIA, WEROHIA

MANAHAU AKE RĀ KI TE HĪKAKA HAUANGA E!

Kua roa nei tātou e pakanga ana ki roto i ngā OPE TAUA  
Werohia ngā Ope Taua o Paenuku.  
Ngā Toa: 3=KATIPŌ, 2=MAKO, 1=TŪI

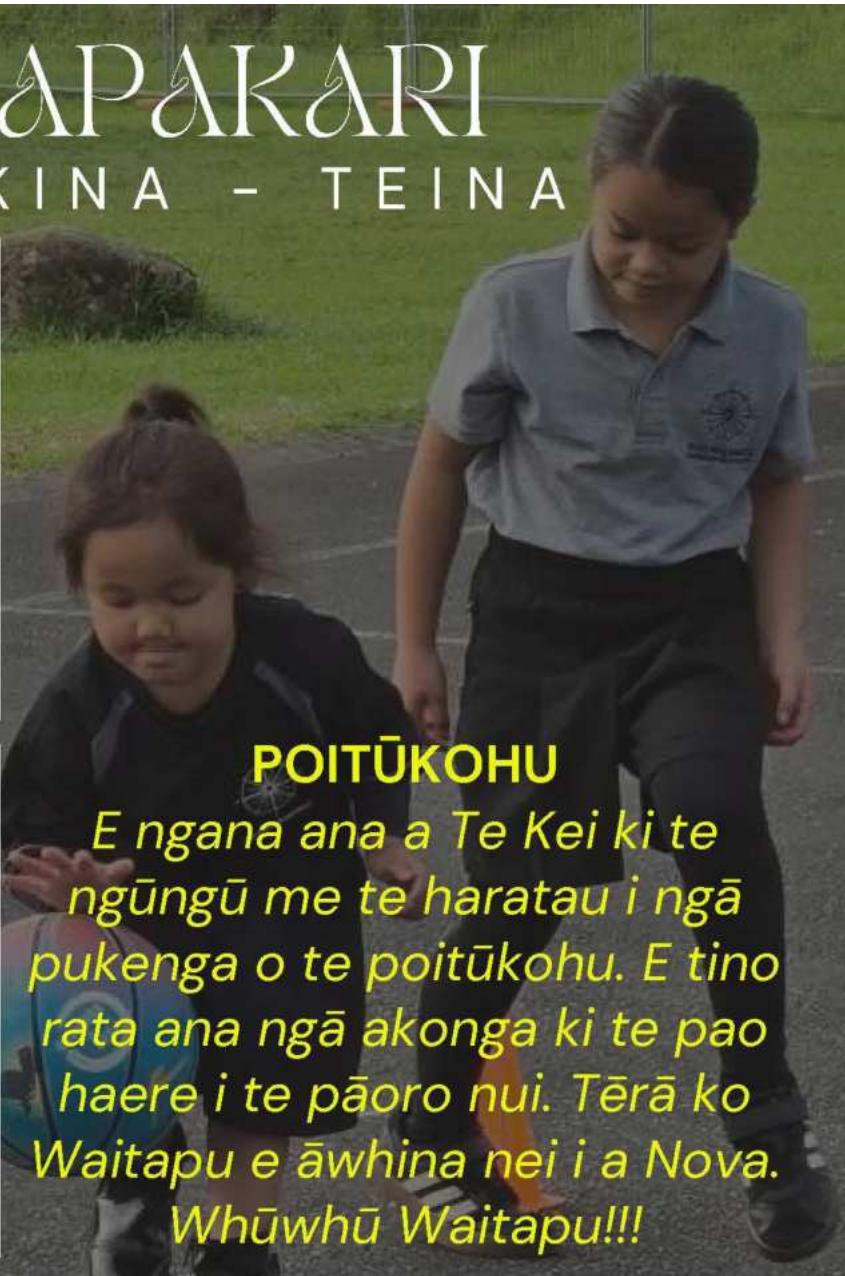




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# WHAKAPAKARI HĀKINAKINA - TEINA



### POITŪKOHU

*E ngana ana a Te Kei ki te ngūngū me te haratau i ngā pukenga o te poitūkohu. E tino rata ana ngā akonga ki te pao haere i te pāoro nui. Tērā ko Waitapu e āwhina nei i a Nova. Whūwhū Waitapu!!!*





## PĀNUI Term 2 Week 4

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# WHAKAPAKARI HĀKINAKINA - TUAKANA



### JUNIOR RFL

*Nei rā te mihi ki a Matua Nev me ūna pukenga maha kua tau ki wā tātou rangatahi. E mihi nui ana ki ngā tuakana e ngūngū ana ki te wero anō ki ngā nekehanga RFL.*

*Tipua mai rā!*

*3min = 800m oma, 30 ngā pei-runga  
30 ngā noho tū, 2min Papa tū*





## PĀNUI Term 2 Week 4

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# KI TE PĀE Ā NUKU





## PĀNU Term 2 Week 4

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# NGĀ KARERE MANATŪ REMINDERS

### WHĀNAU MĀ!!!

PLEASE CHECK YOUR EMAILS EVERY WEEK FOR  
PĀNU AND UPCOMING EVENTS!

### HEALTHY KAI

We are starting to get the prepack snack boxes at kura. We only do WAI MĀORI at kura. Please remove the sugary drinks from these snack boxes.

MATARIKI WEEK IS COMING UP IN WEEK 8!!!  
KEEP AN EYE OUT FOR OUR ANNUAL MATARIKI  
CELEBRATION. INOF COMING SOON!

### POITŪKOHU – WEDNESDAY AFTERNOON

Please check your last pānui for this weeks game times!!! Fees can be paid to Whaea Sam in our tari.

### After School Pick Up!!!

We have lots of whānau coming in early to pick up tamariki. Reminder to whānau, karakia mutunga is usually starts around 2.45pm. We will not release any tamariki from classes after this time. If your need your tamaiti, please see Whaea Sam at the tari.

### YR5&6 WINTER SPORTS THIS WEDNESDAY!

10.30am – 2pm Kensington Stadium  
NAU MAI E TE WHĀNAU!!!



# PĀNUI Term 2 Week 4

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## PAETATA

# PAETATA

TE KĀPEHU WHETŪ WEEK 4 PĀNUI

### PANUI MO TE WIKI TUAWHĀ

Kia ora e te whānau,

This week has been another full and busy one for Paetata as we near the halfway mark of term 2, there has been plenty of learning happening both inside and outside the classroom. Although the weather from last weekend meant we had to postpone our regular Monday Parihaka trek, we made the most of the opportunity by taking a hīkoi around the Hātea Loop instead. As part of our Pakanga o Aotearoa inquiry, we also visited the historic site of Ruapekapeka Pā, deepening our understanding of local history and the legacy of the New Zealand Wars. Paetata ākonga engaged in learning aboard the waka Hinemoana II with Whaea Joelene, experiencing a different kind of classroom on the water.



The opportunity to run around and engage physically with the space helped ākonga reflect on the courage and strategy of our tūpuna.

This experience was made even more meaningful by the presence of some of our ākonga who whakapapa to the area, offering a personal link to the history and mana of Ruapekapeka. Their connection gave a collective understanding and respect for the site.

Ākonga chose to reflect in silence, some laughed and played, some looked out toward the horizon over the vast whenua of Ngāti Hine. We look forward to our next haerenga to Rangiriri Waikato at the end of this term.

### RUAPEKAPEKA PĀ

As part of our ongoing inquiry into Ngā Pakanga o Aotearoa, Paetata has been exploring various significant pā sites throughout Te Tai Tokerau and wider Aotearoa. This week, to deepen our understanding and bring our learning to life, we had the privilege of visiting Ruapekapeka Pā—a powerful and historical site of resistance during the Northern War.

For many of our ākonga, stepping foot on this whenua offered a unique chance to connect classroom learning with real-world experience. The stories we have read and the kōrero we've had in class came alive as ākonga walked the grounds, visualised the layout of the pā, and imagined what life may have been like during a time of invasion and conflict with British troops.



### ITŪ PAKARI AI NGĀ TŪPUNA I TE KAHA O TE NGĀKAU, EHARA I TE KAHA O TE RINGA.

*Our ancestors stood strong through the strength of their hearts, not just the strength of their hands.*



## PĀNU Term 2 Week 4

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# PAETATA

## KIA MĀTAU - KIA MĀORI - KIA TŪ RANGATIRA AI

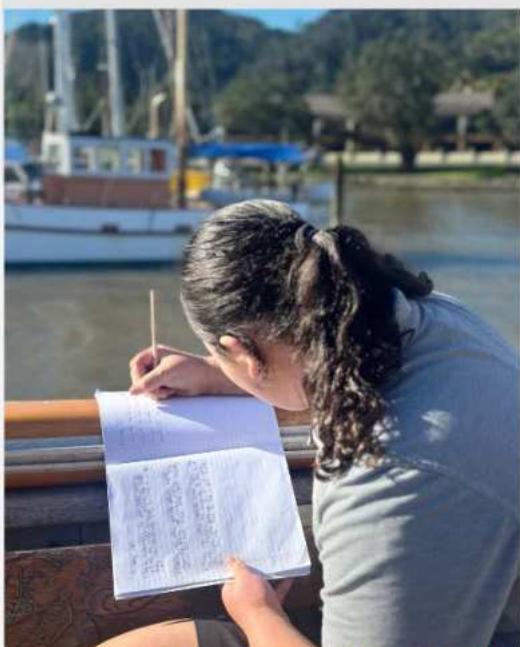
### WEEK 5 REMINDERS!

#### Rangiriri Pā, Waikato Haerenga:

Information for this trip will come home Weds this week. Week 9, Tues 24, Weds 25, Thurs 26 are the dates for this trip.

#### School Uniforms:

We still have some students coming to school in incorrect uniform. Please make sure your child has what they need. We have repeat offenders and whānau will be contacted if this continues.



### LEARNING WITHOUT A ROOF

At Paetata, the idea that powerful learning doesn't always happen within four walls. Learning without a roof is a concept that recognises the value of taking learning beyond the traditional classroom—into spaces that ignite curiosity, deepen engagement, and connect students to the real world around them.

This week, our Te Reo Matatini writing sessions took place not at desks, but on the deck of Hinemoana II, a waka hourua that has become a floating classroom for our kaupapa waka inquiry. Ākonga reflected on their time aboard the waka and used this experience as the inspiration for their writing. Being immersed in the very environment they were learning about allowed their ideas to flow more naturally.



**KO TE AKO I WAHO, HE TŪĀPAPA MŌ TE MĀRAMATANGA**

**LEARNING OUTSIDE LAYS THE FOUNDATION FOR UNDERSTANDING.**



# PĀNUI Term 2 Week 4

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## PAETAWHITI

# Term 2 Week 4

## Paetawhiti

**KHI MĀORI:**  
WE VALIDATE MĀORI  
KNOWLEDGE AND VALIDATE  
MĀORI WAYS OF LEARNING. WE  
HAVE A STRONG SENSE OF  
IDENTITY.

**KHI MĀTHU:**  
WE EMPOWER OUR ĀKONGA TO  
DEVELOP THEIR APPROACH TO  
LEARNING THAT WILL ALLOW  
THEM TO ACHIEVE GOALS  
THAT THEY SET  
THEMSELVES.

**KHI TŪ RANGITIRIA:**  
WE PROVIDE AN  
ENVIRONMENT FOR THE  
DEVELOPMENT OF STRONG  
CHARACTER AND PERSONAL  
EXCELLENCE SO THAT ĀKONGA  
UNDERSTAND HOW TO CONDUCT  
THEMSELVES HONOURABLY IN  
THE WORLD.



### Kia Mātau – Kia Māori

Our academic learning continued with excitement this week! We began with a special experience on the waka hourua with Whaea Jolene, followed by creative writing where ākonga expressed themselves freely.

Students are now preparing for the Common Assessment Activities (CAA) and have also shared their thoughts on subjects they would love to study at kura.

#### Personal Voice – Subjects We'd Love to Study at Kura!

##### Minamina – Year 9:

"Science helps us explore! Imagine doing an experiment that makes a big boom, or making elephant toothpaste with foam shooting everywhere. Wearing lab coats and mixing things that turn into fire—Imagine that!"

##### Jayme-Rose – Year 9:

"I'd really like to study reading more deeply. It's something I would definitely look forward to."

##### Moanaru – Year 9:

"Business study and management would definitely make me look forward to school and would be a great subject to learn. It teaches students leadership skills and how to be financially successful in our lives."

##### BJ – Year 9:

"Art is a subject, I wouldn't mind giving a go. Drawing helps me feel calm and peaceful."





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# TERM 2 WEEK 4

**KIA MĀORI:**  
WE VALIDATE MĀORI  
KNOWLEDGE AND VALIDATE  
MĀORI WAYS OF LEARNING. WE  
HAVE A STRONG SENSE OF  
IDENTITY.

**KIA MĀTĀU:**  
WE EMPOWER OUR ĀKONGA TO  
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**KIA TŪ RANGATIRAI:**  
WE PROVIDE AN  
ENVIRONMENT FOR THE  
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THE WORLD.



### "Kia Tū Rangatira Ai - Learning as Leaders in the Taiao

This week, ākonga continued their exciting learning in Te Taiao Māori. They took part in Water Safety lessons at the Aquatic Centre with Whaea Joelene, gaining confidence and learning how to stay safe in and around water.

Akonga enjoy learning about traditional Māori navigation and how waka sails were made in the past over hundreds of years ago, using harakeke. Before cutting the flax, they learned about the right tikanga, karakia and how to harvest with care and respect.



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# PĀNUI Term 2 Week 4

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## PAERANGI

### Future Pathways

We encourage our ākonga to be focussing on their future and to explore possible career pathways. Students should think about careers that align with their individual interests, strengths, and aspirations.

Hands-on experience is invaluable in making informed career choices. We work with Northtec to engage our ākonga in short courses in cookery, engineering, mechanics and hospitality. We are in the process of trying to establish more work experience placements where students will be out in the work place for 1-2 days per week. If anyone is interested and able to awhi a student in their work place please let us know.

Matua Neville is working with the Year 11 cohort to build CV's and interview skills to help them seek part time work and gain some much-needed experience. He is also looking at taking groups of students into various workplaces to observe and see what a day in that job is actually like.

The journey from school to the next phase of life is a significant transition. By actively engaging in career exploration, gaining practical experience, seeking guidance, and reflecting on personal strengths, Year 11–13 students can make informed decisions that align with their aspirations. Remember, the path you choose is a stepping stone toward a fulfilling future.





# PĀNUI Term 2 Week 4

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## KAUPAPA



We believe passionately in our culture, our people, our ākonga, and we know that through hard work, commitment, and focused support they will achieve within the Kura and beyond. We do this hereby acknowledging the 28 Māori Battalion and the price paid for citizenship, so that 'we' can "Navigate Māori Futures".

To do this we commit to success in all its forms:

**Kia Māori - Be Māori - Be**

An education that validates Māori knowledge and ways of learning.

**Kia Mātau - Be Knowledgeable - Know**

Encouraging innovation, inquiry, the development of specialised knowledge and skills.

**Kia Tū Rangatira Ai - Be Rangatira - Do**

Development of strong character and personal excellence, living with mana.

Nā

Raewyn Tipene

POUHERE