



PĀNUI Term 2 Week 9

29/06/25

TE KĀPEHU WHETŪ

Kia ora e te whanau

Awesome end to Term 2!!

He mutunga whakahirahira mō tō tātou Wāhanga 2

An intense term with plenty of academic mahi carried out, reflected in the sound academic standing of most of our ākonga. By now you should have your end of term reports to view. If not contact Whaea Sam at Paenuku or Whaea Jackie up at Tuakana.



Attached in this panui are amazing photos from the last day of Kura. Here we are at W Whakarite before the competitions starts. It was our first whole of Kura Platoon Challenge and it went off!! It started as a very wet, stormy day but that didn't stop our ākonga from putting in full effort to make the day an amazing success. I've included on the next page the Platoon results from the day, WELL DONE KOUTOU MA!

Have a good break whanau, see everyone **Monday 14th July** for Term 3.

Kia pai to wiki
Whaea Rae
POUHERE



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TE KĀPEHU WHETŪ PLATOON CHALLENGE RESULTS

CHALLENGE	KATIPO 7 PLATOON	MAKO 8 PLATOON	TUI 9 PLATOON
Platoon Banner	3	2	2
Platoon Chant	2	2	3
Drill	2	2	3
Haka	2	3	2
Best Dressed	3	2	2
Tuakana/Teina	2	3	2
Platoon Spirit	3	3	3
TOTAL	17	17	17
<hr/>			
Egg Race	2	3	2
Under Over	2	3	2
Sack Race	3	3	2
Tug o War	1	2	3
	8	11	9
FINAL RESULTS	25	28	26

KEY DATES FOR TERM 3

Week 1 Holidays (Wed-Fri) Tuakana Kapa Haka training 10am-5pm

Week 2 Holidays (Mon-Thurs) Tuakana Kapa Haka training 10am-5pm

Term 3 Day 1 (Mon)

14th July

Saturday 2nd August

Tōkihi Ki Tua at Papa Hawaiiki, Kaikohe -
Secondary Regionals Kapa Haka

Wednesday 6th August

Tuakana Hui Whakapiki 3.30-6.30pm



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PLATOON CHALLENGES!!

On the last day of term the whole kura gathered at Paenuku for our first whole kura platoon challenge. Each platoon created a chant and banner and practised their drill and haka to compete and see which platoon would come out on top. It was a tight competition with all 3 platoons with equal scores, leaving the fun relays and games to be the decider. In true Mako fashion they nailed the physical challenges at came out with 1st place!

1st Mako 2nd Tui 3rd Katipo

Here are the overall points at the half year mark



22 ½ points



20 ½ points



19 points



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PAENUKU

TE WHARE O PAENUKU

Wiki #9, T2, 2025

ENEI AKU PUTIPUTI, E TORU NŌ PUĀWAI
WHAKAPONO, TŪMANAKO, ME TE AROHA E
HEI KOHA WHAKAMUTUNGA
KIA KOUTOU E TE IWI E

Nō reira e te whānau, kua tae ki te mutunga o tēnei wāhanga tuarua. Kua ngakohia nei te kaha ki roto i ngā nikoniko o te whakaaro nui o te rangatira. Ngā aweawe ā o tātou matua tūpuna. Kua takotohia nei ngā whenu kia piri tahi nei ki te aho hei tuku i ngā raranga i ngā mahi nui o te āpōpō.



PAENUKU WĀNANGA
PAENUKU HUHUA
WEROHIA, WEROHIA
TE KUNE, TE MATU
WHAKAMAU TIKANGA
WHAKAMAU RITENGA
HE KAWA WHAKAARA
TUKU IHO
KO TE KOKIRI
KI TE PAE ĀNUKU
KI TE PAE ĀRĀNGI

Otirā, me mihi maioha ki ngā whetū o Puanga, o Matariki, nā ngā tohu o te wairua ka tau ki roto i a tātou katoa. Ōu puapua, ōu huahua kua tīramahia nei ki runga a tātou. Ngā wairua mauritau, ngā waiaro whakaiti, te aroha anō tētahi ki tētahi. Ko te mutunga kore o te whakaaro rangatira o Te Pae ā Nuku ki te Pae ā Rangi.



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E TORU NŌ PUĀWAI

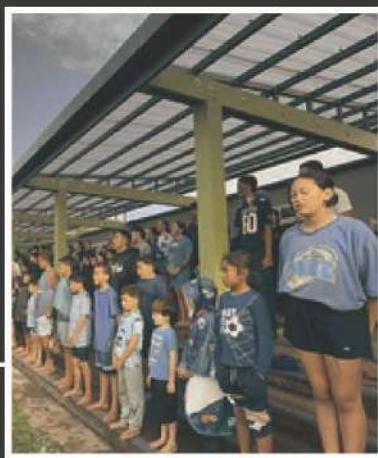
E TORU NGĀ OPE TĀUA KUA WHAKATŪRIA NEI KI ROTO O TE KĀPEHU WHETŪ. KUA TUTKU ANŌ HE INGOA NŌ TE TAIAO.

KUA WHAKAINGOATIA ĖNEI OPE HEI MOMO KARAREHE HEI WHAKAATŪ I NGĀ IRA RANGATIRA O NGĀ TAU A O TE OPE KĀTUA O AOTEAROA

KO TE OPE TUAWHITU - KO KATIPŌ
KO TE KATIPŌ, HE PUNGĀWEREWERE - HE URI NŌ PAPATUĀNUKU

KO TE OPE TUAWARU - KO MAKO
KO TE MAKO, HE URI NŌ TANGAROA

KO TE OPE TUAIWA - KO TŪI
KO TE TŪI, HE URI NŌ TE NGĀHERE, TĀNEMAHUTA





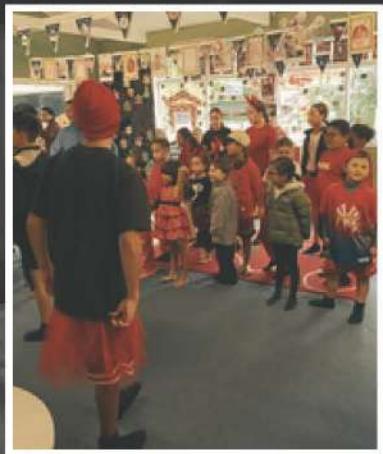
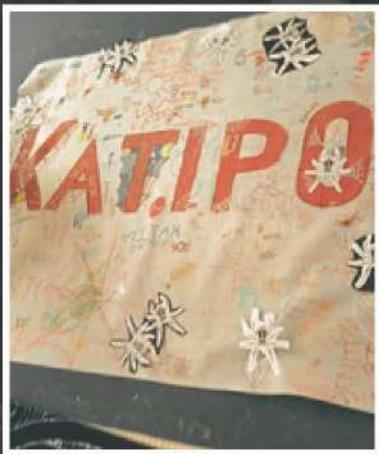
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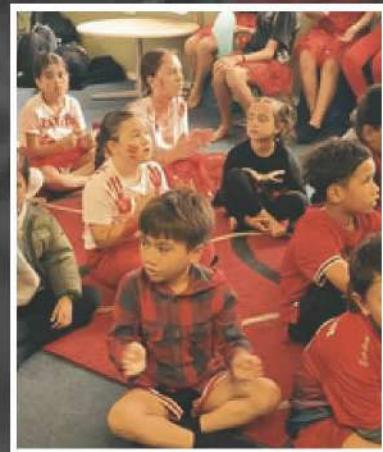
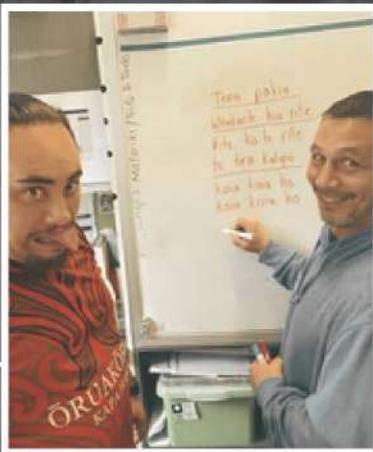
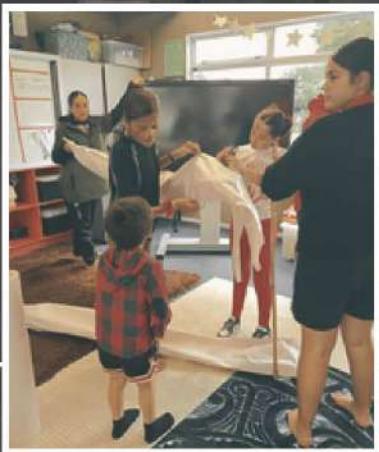
KĀTIPŌ

HE URI NŌ PAPATUĀNUKU

"HE KĀTIPŌ I TE ONEPŪ – AHAKOA TE ITI, HE TOHU O TE MANA, HE TOHU O TE TAPU."



KA KŌRERO TĒNEI KI TE ĀHUA O TE KĀTIPŌ – HE ITI, HE NGARO, ENGARI HE MEA WHAKAHIRAHIRA. E TOHU ANA I TE TANGATA, I TE ĀHUATANGA RĀNEI, HE PAKU NOA I TE TIROHANGA TUATAHI, ENGARI E MAU ANA TE MANA ME TE TAPU I ROTO I A IA. HE KUPU WHAKAMAHUKI TĒNEI MŌ TE TANGATA PAKARI, TE KAITIAKI HUNA, TE TOHU RĀNEI I TE AROARO O TE WAIRUA.





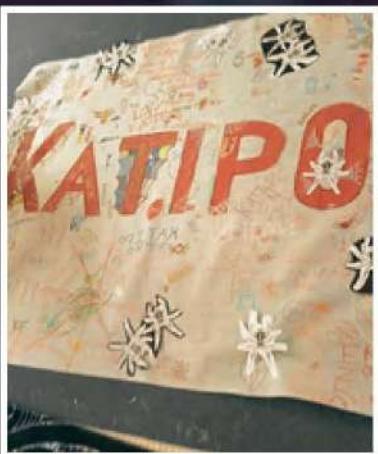
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KATIPO

HE URI NŌ PAPATUĀNUKU

"HE KATIPO I TE ONEPŪ – AHAKOA TE ITI, HE TOHU O TE MANA, HE TOHU O TE TAPU."





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MAKO HE URI NŌ TANGAROA

"HE MAKO I TE MOANA – HE RANGATIRA NŌ TE
HŌHONUTANGA, HE KAITIAKI NŌ TE ĀIOTANGA."



HE MAKO I TE MOANA NUI,
HE TOHU NŌ TE
HŌHONUTANGA,
E KORE E MATAKU KI TE PŌ,
E KORE E RONGO I TE HAU
KAHA –
KA Ū, KA TŪ, KA WHAI I TE
ARA.

HE KARU MĀTAKI KI TE PAE
TAWHITI,

HE NGĀKAU HAUMARU MŌ
TE IWİ.

KO TE MANA O TE
RANGATIRA,

KA RITE KI TE MAKO –
NGARO ANA I TE NGARU,
ENGARI, KEI REIRA TONU TE
WEHI.

HE KAITIAKI NŌ NGĀ
MOANA,

HE POU RĀHIRI NŌ TE AO
WAIRUA.

KO TE RANGATIRA PONO –
KA NOHO HUNA, KA NOHO
TAPU, KA NOHO MANA.





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MAKO

HE URI NŌ TANGAROA

"HE MAKO I TE MOANA – HE RANGATIRA NŌ TE HŌHONUTANGA, HE KAITIAKI NŌ TE ĀIOTANGA."





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TŪI HE URI NŌ TANEMĀHUTA

"HE TŪI NŌ TE WAO TAPU – E TANGI AKA KI TE ARA
MĀTAURANGA, E KARANGA ANA I TE HUARAHİ RANGATIRA."



HE KUPU
WHAKATAKI
TĒNEI HEI TOHU I
TE TANGATA, I
TE KAIĀRAHI
RĀNEI, E
MĀTAURANGA
ANA, E KŌRERO
ANA ME TE
NGĀKAU
AROHA. KA
TAEA TĒNEI TE
WHAKAMAHİ HEI
KARAKIA
TIMATANGA, HEI
PEPEHA Ā-
RINGA, HEI TĀ
MOKO KUPU
RĀNEI.



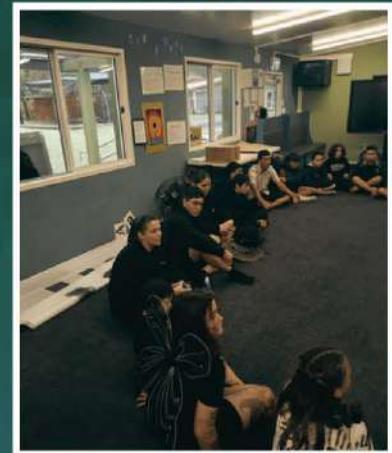


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TUI HE URI NŌ TANEMĀHUTA

"HE TŪI NŌ TE WAO TAPU – E TANGI ANA KI TE ARA
MĀTAURANGA, E KARANGA ANA I TE HUARAHİ RANGATIRA."





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NGĀ KARERE MANATŪ REMINDERS

As Term 2 has wrapped up, I want to acknowledge all our whānau for the amazing participation in all in the events over Term 2. It has been full of fun and excitement, and we can't wait for what Term 3 brings us!!!

Tuku iho i te kōkiritanga!!!

HEALTHY KAI

Please keep the healthy kai going e te whānau.

We encourage our whānau to send their tamariki to kura with healthy snacks for paramawana. WAI MĀORI only at kura!

POITŪKOHU – WEDNESDAY AFTERNOON
BASKETBALL WILL STILL CARRY ON IN TERM 3.
Please keep an eye out for upcoming games.

KĀKAHU KURA

We had a lot of different kākahu kura coming in to kura over the recent weeks.

Our Kākahu Kura consists of:
GREY POLO SHIRT or BLACK PE SHIRT
BLACK SHORTS / SKORTS
GREY FLECCE JACKET / VEST
BLACK TKW SOFTSHELL JACKET
BLACK SOCKS & BLACK SHOES

WHĀNAU MĀ

KEEP AN EYE OUT ON UPCOMING EVENTS AND PĀNU FOR TERM 3!!!

TERM 3 STARTS: Monday 14 July



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PAETATA

Paetata ki Waikato

Term 2 Week 9 Haerenga ki Rangiriri

To bring Term 2 to a meaningful close, Paetata embarked on a haerenga designed to strengthen their learning around Ngā Pakanga o Aotearoa. The journey was a fulfilling way to connect classroom learning with the whenua and the historical narratives that have shaped our country. The haerenga began with a visit to Rangiriri Pā, one of the most significant sites of the Waikato War. Students explored the Rangiriri trenches, where they got to stand on the very ground where the 1863 battle took place.



Paetata ki Rangiriri Pā

The guided tour throughout the trench replica and kōrero tuku iho helped students understand the bravery and sacrifice of those who fought to protect their whenua. This experience brought to life the stories they had been engaging with all term, strengthening and highlighting an awareness of appreciation toward a complex history between iwi Māori and the Crown.

Paetata were guided by Matua Haami and Whaea Waiorunga Totorewa, whanaunga to Matua Wiremu.





Paetata ki Hakarimata

Following on from the Rangiriri Pā guided tour, the haerenga continued with a hīkoi up the Hakarimata Ranges in Ngāruawāhia. The Hakarimata track is known for its famous staircase climb that rewards walkers with breathtaking views of the mighty Waikato region and river. The physical challenge provided an opportunity for ākonga to show resilience and teamwork while reflecting on the journey they have been on this term in building their grit and determination for moments like these.





Paetata ki Maurea Marae

Paetata stayed at Maurea Marae, located just over the bridge and on the opposite side of the Waikato River from the Rangiriri trenches. This marae provided a grounding experience for our ākonga during their haerenga. One of the highlights was hearing kōrero from a local koroua, who spoke about the wharenui carvings, including one significant figure representing Ngāti Hine, and being the sister of Hineamaru. This kōrero helped bring whakapapa connections to life, giving ākonga a sense of belonging.





Ngā Mihi Whakamutunga

E Kore e mutu ngā mihi ki te hunga i kaha tautoko i te haerenga nei.
Ka nui te mihi ki a Maurea Marae mō tō koutou manaaki, tō koutou whakatau i a mātou i runga i tō koutou marae rangatira. Nā koutou i whakakaha, i whakamānawa hoki i tō mātou haerenga.

He mihi nui hoki ki ngā kaiako, whānau, me ngā kaimahi i tautoko, i whakarite i ngā āhuatanga katoa kia taea ai e ngā ākonga tēnei wheako whai take.

Ka tuku hoki i te mihi ki ngā kaikōrero o te hapori i tohaina mai ō rātou mātauranga, ā, i whakatakoto i ngā kōrero tuku iho mō Rangiriri me Maurea, nā koutou i whakakī i ngā ngākau o ngā ākonga ki te māramatanga, te hītori me te wairua o te wāhi.

A big thank you to our amazing staff and whānau support for allowing their time to take and support Paetata on this haerenga. To whānau of our ākonga thank you for allowing them to experience and to put their learning into action, e mihi ana ki a koutou.

Lastly to our ākonga, who had to put up with all their photos being taken, the early starts and doing their mahi on the marae, a massive mihi to you all. You all deserve a well earned school holidays.

Nei rā te mihi haumaru ki a koutou katoa.





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PAETAWHITI

TERM 2 WEEK 9

KIA MĀORI:
WE VALIDATE MĀORI
KNOWLEDGE AND VALIDATE
MĀORI WAYS OF LEARNING. WE
HAVE A STRONG SENSE OF
IDENTITY.

KIA MĀTĀU:
WE EMPOWER OUR ĀKONGA TO
DEVELOP THEIR APPROACH TO
LEARNING THAT WILL ALLOW
THEM TO ACHIEVE GOALS
THAT THEY SET
THEMSELVES.

KIA TŪ RANGATIRA AI:
WE PROVIDE AN
ENVIRONMENT FOR THE
DEVELOPMENT OF STRONG
CHARACTER AND PERSONAL
EXCELLENCE SO THAT ĀKONGA
UNDERSTAND HOW TO CONDUCT
THEMSELVES HONOURABLY IN
THE WORLD.

Whakanuia Term 2 Week 9!!

Katipo!

Kia Tū Rangatira Ai

Mako!

Tui!





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TERM 2 WEEK 9

KIA MAORI:
WE VALIDATE MAORI
KNOWLEDGE AND VALIDATE
MAORI WAYS OF LEARNING. WE
HAVE A STRONG SENSE OF
IDENTITY.

KIA MATĀU:
WE EMPOWER OUR ĀKONGA TO
DEVELOP THEIR APPROACH TO
LEARNING THAT WILL ALLOW
THEM TO ACHIEVE GOALS
THAT THEY SET
THEMSELVES.

KIA TŪ RANGATIRAI:
WE PROVIDE AN
ENVIRONMENT FOR THE
DEVELOPMENT OF STRONG
CHARACTER AND PERSONAL
EXCELLENCE SO THAT ĀKONGA
UNDERSTAND HOW TO CONDUCT
THEMSELVES HONOURABLY IN
THE WORLD.

KIA MAORI

**Ko au te Waka
Ko te Waka ko au**





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TERM 2 WEEK 9

KIA MĀORI:
WE VALIDATE MĀORI
KNOWLEDGE AND VALIDATE
MĀORI WAYS OF LEARNING. WE
HAVE A STRONG SENSE OF
IDENTITY.

KIA MĀTHU:
WE EMPOWER OUR ĀKONGA TO
DEVELOP THEIR APPROACH TO
LEARNING THAT WILL ALLOW
THEM TO ACHIEVE GOALS
THAT THEY SET
THEMSELVES.

KIA TŪ RANGATORI:
WE PROVIDE AN
ENVIRONMENT FOR THE
DEVELOPMENT OF STRONG
CHARACTER AND PERSONAL
EXCELLENCE SO THAT ĀKONGA
UNDERSTAND HOW TO CONDUCT
THEMSELVES HONOURIBLY IN
THE WORLD.

Kia Mātau – Week 9
Finishing Strong in Paetawhiti: A Reflective Writing Moment with whaea Livi.
Ko au te Taiao – Ko te Taiao ko au!
As Term 2 draws to a close, our Tau10 ākonga in Paetawhiti took time to pause, reflect, and reconnect—with themselves and their surroundings. In a quiet moment beside the Hātea Awa, students were challenged to slow down the mental busyness, tune out the noise, and find stillness within a limited timeframe. To support their focus, some students used hand-made viewfinders to isolate a single part of the landscape—drawing their attention to the small but powerful details around them. From these quiet observations, they crafted thoughtful lines of poetry, each grounded in the mauri of the awa and the power of being fully present.



Rhylie:
The water was very shiny due to the sun.
The breeze made it cold.
I looked down to see a slippery eel.
I sit there and just watch
as it wriggles on the Hātea floor.

Khaznae:
No beat or exact timing
of the bright and sparkly reflection from the
sun—
feel like I was staring into a disco ball.
The more I looked, I squinted.
I was blinded.

Te Mauri o te Paraoa ki Hātea

Tau 9 ākonga - engaged thoughtfully with their writing, focusing not only on expressing their ideas but also on connecting with their audience. By sharing honest and heartfelt reactions to one another's work, they came to understand that writing holds true purpose when it creates a meaningful connection with its readers.

A collective poem by Moanaru, Melita, Julie, Jon Jon, Anahera & Minamina

Moanaru:
It's just water.
Just water —
with wings of a bird
flapping on its skin,
sending out ripples.

Minamina:
Usually I like water.
But not Hātea water.
It smells like tutae.
Still —
I see birds.
I feel cold.
And sunny.
The stumps rise up
like bones
in the river's skin.

Jon Jon:
The wind blows north.
The tide pulls south.
And the water ripples —
not just once,
but in hundreds of tiny patterns,
each ripple

as different as every human
on Earth.
The sun shines down.
The water glistens,
glows.
Dark to light.
Like change is possible.

Julie:
Every day,
the Hātea is murky,
stinky,
dirty.
But not today.
Today,
it's clearer.
Like someone lifted the lid off the day.

Melita:
The glistening water
washes over the currents.
Birds splash as they land,
lift,
return to sky.
Their wings leave memory behind.





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PAERANGI

Our Year 12 and 13 Business class ventured down to the new Innonative store at the Town Basin to get insight into successful Maori businesses, marketing, and store layout.



Both businesses Aio and NgaT could see their products one day being sold at stores such as Innonative, and this visit has inspired them to get moving with their production to make it happen

We also had Manawa showing us the different aspects of the store he helped create as part of his work experience with HPMT Construction.





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Right up to the last day we had akonga working hard to complete NCEA assessments. Well done to Natalie, Tyrecce, and Jerome for presenting their English speeches to the Year 12 and 13 students. Something they were all nervous about.



Natalie and Jerome took on the forever debated “Who is stronger? Men or Women?”

While Tyrecce spoke about Bom Gillies time in the war and his life after.

All progress reports have been emailed out to whanau now. If you have any questions about the reports or wish to discuss anything to do with NCEA, please either ring Whaea Jackie at the office or email Whaea Brenda b.meyer@mokonz.co.nz





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Platoon Challenge Day!

Massive congratulations to everyone for making this day such a great success and strengthening our tuakana-teina relationships





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HAUORA and SENCO

Whanau, if you have concerns about your child's language development, learning progress, social and emotional wellbeing, or behaviour - Te Manawa Tahi have specialists available so you can discuss your concerns directly with them. This is a FREE SERVICE and each site will be identified by a Te Manawa Tahi sign or flag. Drop in or make an appointment by phoning 0800 524 842 or emailing TT.Support@education.govt.nz.

Alternatively, please feel free to contact whaea Petina SENCO p.stone@tkw.school.nz

NGĀTI HINE HEALTH TRUST

TE ĀKINGAMANA WA

Free Rangatahi Hauora

Clinic

Nau Mai! Haere Mai!

12-24 yrs

- FREE HEALTH CHECKS
- MENTAL WELLNESS SUPPORT & FREE COUNSELLING
- MENTAL HEALTH SERVICES
- ADVOCACY AGAINST BULLYING & DISCRIMINATION
- TAKATĀPUI (RAINBOW) MĀORI SUPPORT & REFERRAL SERVICES
- AWHI TO RECONNECT TO WHĀNAU, HAPŪ, MARAE, HĀPORI
- AWHI TO CONNECT TO OTHER RANGATAHI SERVICES
- HOUSING & HOMELESSNESS
- SEXUAL HEALTH EDUCATION

Wednesday's from 2pm - 5pm
77 Gillies Street, Kawakawa

Thursday's from 11am - 4pm
5 Walton Street, Whangārei

Contact

- Ruby (RN): 020 5231 8068
- Rikki-Lee (EN): 022 049 4352



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KAUPAPA



We believe passionately in our culture, our people, our ākonga, and we know that through hard work, commitment, and focused support they will achieve within the Kura and beyond. We do this hereby acknowledging the 28 Māori Battalion and the price paid for citizenship, so that 'we' can "Navigate Māori Futures".

To do this we commit to success in all its forms:

Kia Māori - Be Māori – Be

An education that validates Māori knowledge and ways of learning.

Kia Mātau – Be Knowledgeable – Know

Encouraging innovation, inquiry, the development of specialised knowledge and skills.

Kia Tū Rangatira Ai – Be Rangatira – Do

Development of strong character and personal excellence, living with mana.

Nā

Raewyn Tipene

POUHERE