



# PĀNUI Term 3 Week 5

16/08/25

## TE KĀPEHU WHETŪ

### Kia ora e te whanau

E mihi aroha tēnei ki a koe te rangatira e mātua Nathan I te hinga atu o to pāpā.

Kia kaha koe, koutou hoki ou whānau i tēnei wā.

E arohanui ana mātou o Te Kāpehu Whetū whānui,

nōreira ngā manākitanga o te Kaihanga ki a koutou kātoa.

**Mauri tū**

**Mauri ora.**

**Gene Tautari**

### "Kei te haurua o te term 3"

As you have probably all seen the Government is looking to change NCEA. We are yet to see the detail. Like many other kura/schools we are concerned at the pace of change and the amount of change coming at us but we also acknowledge the need for NCEA to become more fit-for-purpose. We will work through it with our dedicated Pouako and keep you informed as we go.

In addition, the Trust that oversees Te Kāpehu Whetū applied to establish a charter school in Tāmaki (Central Auckland) for senior ākonga (Year 11-13) to pathway too. This has a been approved to start Feb 2026. Exciting!!

Theres still plenty of work required to get it ready to open and take enrolments. As the founding kura, ākonga who attend Te Kāpehu Whetū - Whangarei will have automatic access, assuming that they are meeting expectations under our 3 Pou. Alternatively, they can choose to finish their kura years here in Whangarei.

To ensure that you our whanau are well informed about the coming changes to NCEA and the option of sending ākonga to Te Kāpehu Whetū - Tāmaki, we are planning to hold a full whanau hui in the last week of Term 3, most likely **Thursday 18<sup>th</sup> September at Maumahara (TBC)**.

**Kia pai to wiki**

**Whaea Rae**

**POUHERE**



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## KEY DATES FOR TERM 3

<b>Wednesday 20<sup>th</sup> August</b>	Nehu – Matua Nathan’s father – Academy TBC Te Tangi a Te Tu – Performance – Paerangi TBC
<b>Thursday 21<sup>st</sup> August</b>	AIMS Games Hui – <b>Paetata</b>
<b>Wednesday 27<sup>th</sup> August</b>	WPSSA Cross Country – <b>Paetata and Paenuku</b>
<b>1-5 September</b>	<b>AIMS GAMES – Paetata</b>
Tuesday 2 <sup>nd</sup> Sept	WEAPS Hui – <b>Paenuku</b>
Wednesday 3 <sup>rd</sup> Sept	WEAPS Hui – <b>Paenuku</b>
Thursday 4 <sup>th</sup> Sept	Literacy CAA – Writing NCEA ( <b>Year 9-12</b> )
Tuesday 9 <sup>th</sup> Sept	Literacy CAA – Reading NCEA ( <b>Year 9 -11</b> )
Thursday 11 <sup>th</sup> Sept	Numeracy CAA NCEA ( <b>Year 10-11</b> )
Thursday 11 <sup>th</sup> Sept	Rā Mākete Ki <b>Paenuku</b>
Wednesday 17 <sup>th</sup> Sept	Full kura Platoon Challenge TBC
<b>Friday 19<sup>th</sup> September</b>	<b>Last Day of Term 3</b>



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### PAENUKU

# PAENUKU

WIKI #5, T3 2025

E te atua, ko koe te tīmatanga me te mutunga o ngā mea katoa, ko koe hoki te kai whakatau i te ora me te mate, mai i te rangi ki te papa Horokau he mea kotahi kīhai i hāngaia e koe

E te mate, e te whatukura kua riro atu rā Hāere, hāere, hāere atu rā. Hāere ki te kāinga wairua, ki te huinga o te kahurangi, ki o tatou tūpuna. Kua ngū tō reo, kua momotu te herenga tangata, engari e kore rawa koe e warcwarctia. Te rākau i hinga i te wao nui a Tāne. Kua hoki koe ki te pūtaketake o te ora, engari ko o mahi, ko o kupu, ko tō aroha ka noho tonu ki a matou. Kia au te moc!

No reira e Matua Nathan...  
He roimata, he hotuhotu kei te ngākau i te riro i to pāpā Ko te pouri, ko te mamae, te tangi o te manawa mōu.  
E tangi atu ana ki a koe!



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# PAENUKU

WIKI #5, T3 2025



**'Ka tau nga mca pai ki te hunga manawanui'**

Te ara tuatahi e uru ai ki te ao wānanga, te ako hōhonu me te whakawhiti whakaaro.

He wahanga e whai wahi ai te tokomaha, e hora ai te mātauranga, e puawai ai te  
huhua o ngā whakaaro me ngā wheako.

He wāhanga e whai wāhi ai te tokomaha, e hora ai te mātauranga, e puawai ai te  
huhua o ngā whakaaro me ngā wheako.



*Paenuku Wānanga*

*Te tīmatanga o te wānanga me te ako hōhonu*

*Paenuku Huhua*

*Te maha o ngā momo akoranga, te hora o te mātauranga*

*Paenuku Ruruha*

*Te tautoko, te tiaki, te kaitiakitanga i te ao ako*



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# PĀENUKU WĀNANGA TE PĀE Ō MEREMERE



Kei te whakawhanake, kei te whakakaha hoki a Meremere i ō rātou tohu whenua — Ka whakakai karere ake ko ngā maunga whakahii, ko ngā koawa, ko ngā marae, me te rohe pōtae.



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# PĀENUKU WĀNANGA TE PĀE A TŪ AHIAHİ



E anga whakamua ana a Tū Ahiahi ki te whakawhanake, ki te whakapakari hoki i ōna ake tohu whenua. E tohu ana ki te whakapiki i te āhua, te wairua, me te tikanga o tētahi whenua, a, c taca ana te whakamarama hei whakapaipai ā-tinana, ā-wairua, ā-kaupapa hoki.



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# PĀENUKU WĀNANGA TE PĀE A RANGI



E whakawhanake ana a Rangi, mā te pepehā e whakaatu ko wai koe, nō hea koe. Mā te whakataukī e whakaatu i ngā uara, ngā akoranga, me te whakaaro nui e kawea ana e koe.



TE KĀPEHU WHETŪ

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## TE PĀE Ā TAWERA

He ope kohao rau a Tawera, Ka hono te tuakiri whaiaro (pepeha) ki te mātauranga a te ao Māori (whakataukī). Ka whakaatu i te taha tangata me te taha wairua o te tangata. He kōhao rau – he maha ngā ara e taea ai te whai, te whai oranga, te whai mātauranga, te whai tikanga.





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# TE PACĒ A MANGOROA

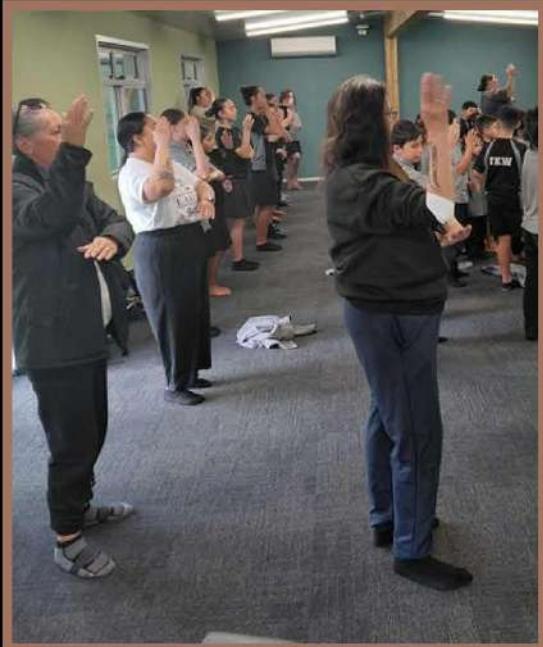
E ako ana a Mangoroa ki kōrero kōhao rau o te rohe. Ka mau te wehi! He mahi tino hira tāu — ko te whakawhānui i ngā kōrero o te pepehā he huarahi kia hohonu ake tō hononga ki tō ake tuakiri, ki ō tūpuna, ki te whenua, me te ao Māori whānui.





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## TE AO HAKA

### Ē AKO ANA KI TĒTAHI HAKA O TE IWİ



#### AHA NGĀ PUHI E

Te whakahī ake i te tangata, te whakarewa i te mana, te rangatiratanga, te ihi, me te tapu o te iwi.

He whakamāmā, he whakahāhā rānei i te tangata. Engari i konei, ka pā ki te ngākau māhaki, te whakararata, te noho haumārire.

He ara nui, he rerehua huhua, he tūwhera i te whakaaro.



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## TE KORI TINANA TE TAUMATA PAKARI



**Ko te hākinakina te oranga  
o te tinana, o te hinengaro,  
o te wairua**

I te nuinga o teko te hākinakina hei  
puna oranga mō te tinana, te  
hinengaro, me te wairua.

Ko te korikori tinana he huarahi kia  
ora tonu ai te tangata.

He ara hoki hei whakakotahi i te  
whānau, te hapori, te iwi.





# PĀNU Term 3 Week 5

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REMINDERS - REMINDERS - REMINDERS

## NGA KARERE MANATU

### WEAPS - WEEK 8

#### WHĀNAU EDUCATION ACTION PLAN

A Whānau Education Action Plan is a family-focused plan that uses Māori values to help children learn better. It includes goals, dreams, actions, and support.

### 2.45pm - KARAKIA WHAKAWĀTEA

We are having lots of tamariki being collected during this time. Please allow our tamariki to complete their kura day with final karakia. Nō reira, nei rā te kupu whakamihi ki koutou, otirā, ki a tātou katoa.

### MARKET DAY - WEEK 9

Keep an eye out on our POSTER...

Still lots of...

FLU, BUGS, FEVERS, TUMMY PAINS, JOINT PAINS,  
SORE THROATS going around  
PLEASE BE VIGILANT, IF YOUR CHILD IS SHOWING  
THESE SYMPTOMS, GET YOUR TAMARIKI CHECKED  
OUT AS SOON AS POSSIBLE BY YOUR DOCTOR.



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## PAETATA

# PAETATA

TE KĀPEHU WHETŪ WEEK 5 PĀNUI

### PĀNUI MO TE WIKI TUARIMA

Kia ora koutou,

This week we welcomed back Whaea Jolene to kura. She has been away working on important waka navigation kaupapa with our Pasifika whānau, and it was great to have her back with us. We jumped straight into action with hoe drills and the start of our Taiao programme, which will run through to the end of this term.

As part of Taiao, ākonga will have the opportunity to explore a range of environmental and cultural learning experiences, including:

- Water testing and monitoring the health of our local awa and moana
- Learning about rongoā Māori and native plants
- Kaitiakitanga and how to care for our environment
- Investigating the maramataka and how it guides our connection to the natural world
- Hands-on activities with local ecosystems and biodiversity
- This week, Paetata also took part in an interactive VR session that explored the condition of our moana.
- This was led by the Blake NZ organisation and gave students an immersive look into the challenges and opportunities in protecting our oceans.

This learning will connect directly with our Taiao programme this term and continue into Term 4.





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# PAETATA

TE KĀPEHU WHETŪ WEEK 5 PĀNUI

### Taiao/Whakairo Hoe

As an extension of our kaupapa waka,

Paetata ākonga will be exploring elements of taiao and carving their own hoe alongside Whaea Jolene. This process will involve learning about the significance of the hoe in waka navigation, selecting and shaping timber, and understanding the tikanga and kōrero connected to this important taonga. Once complete, these hoe will be used to navigate our waka on the water, bringing together the skills, values, and knowledge gained throughout the term and the year.

Paetata will start on these in the coming weeks and heading into term 4



### Reminders:

#### **Aims Games Payments:**

Whānau who have a child in aim games,

**full payment for registration is required by Friday 22 August,**

(the end of this coming week)

We have already received some payments from whānau, thank you for these payments.

Week 8 departing for Aims Games Tauranga

#### **Last Aims Pre Game Tournament:**

Sunday 17 August

Hora Hora Fields

9.30 to 11.00am



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## PAETAWHITI

Term 3  
Week 5



Kia Māori



Using rākau in Te Reo Māori class with Staff Gene.

# Paetawhiti

The far horizon

The week started off with a visit from Blake NZ VR. They are an organization committed to connecting ākonga with our marine environment through virtual reality.



This visit aligned with our taiao programme run by Whaea Petina and Whaea Jolene. Through virtual reality technology, students were able to experience the rich biodiversity that exists in our moana as well as the damage that has been done to the ecosystem. Students were able to compare different marine environments, learn what causes ocean damage and what actions can be taken to protect the environment. The video was real video taken in locations all around NZ. It was an enjoyable and educational hour.



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## Kia Mātau



Getting instructions in tech class

## Kia Tū Rangatira ai



Khaznae standing to mihi to our visiting Blake team after their presentation.

### Card games and Connect Four competition

This week we started our card game and Connect Four competition during our breaks. We spent two days playing Last Card, 3 Up 3 Down, Speed and Connect Four. It was fun to watch and be a part of. The only bad news is that I lost Speed in the finals.



Winners



Speed: **Tiakina Hura** (by a millisecond), 3 Up 3 Down: **Kowhai Wilson**

Connect Four: **Kwade Cooper-Brown**

Last card: This game will be replayed on Monday between Anahera Aekins and Tuterangi Cooper. Results to come.

Next week we will be having **team game competitions** of Charades and Pictionary. Get your teams of 3 ready for Tuesday.

### Tech class with NGEN



Our year 10 ākonga have the opportunity to take part in an exciting digital tech programme with NGEN Room. The focus this week was on understanding coding through an unplugged real-life robot challenge.

Working in groups of three, each team was assigned a

human robot and tasked with creating a set of coding instructions to guide their robot through a sequence of actions, in this case, making a cup of coffee. This helped ākonga understand the importance of clear



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## PAERANGI

Year 11 Paerangi akonga attended Northtec's Future Pathways Day on Friday. A day set aside for secondary school students to experience some of the industries and courses available at Northtec, giving them insight into what it would be like to study and work in these areas. We encourage all akonga to take every opportunity to explore possible future pathways, now, while still at school is the perfect time to trial different areas to see what you do and do not find interesting.



### ĀIO Jewellery and Ngā T Clothing at the Old Packhouse Markets

Despite the cold and wet weather, our Business Studies students represented Te Kāpehu Whetū at the Young Enterprise Northland Trade Fair in Kerikeri on Saturday.

Ngā T added to the excitement by finishing their product at the last minute, picking up their t-shirts on Friday afternoon with money made from pre-orders the day before.

Both ĀIO and Ngā T left Whangārei at 6:30am and ran their market stalls through to the afternoon, gaining valuable sales experience and building connections with other young entrepreneurs across Northland.

A big thank you to Gary Larkan and Sian McMillan at Young Enterprise, and to kaiako Whaea Ataria, for supporting our students and helping make this opportunity possible.





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## KAUPAPA



We believe passionately in our culture, our people, our ākonga, and we know that through hard work, commitment, and focused support they will achieve within the Kura and beyond. We do this hereby acknowledging the 28 Māori Battalion and the price paid for citizenship, so that 'we' can "Navigate Māori Futures".

To do this we commit to success in all its forms:

**Kia Māori - Be Māori – Be**

An education that validates Māori knowledge and ways of learning.

**Kia Mātau – Be Knowledgeable – Know**

Encouraging innovation, inquiry, the development of specialised knowledge and skills.

**Kia Tū Rangatira Ai – Be Rangatira – Do**

Development of strong character and personal excellence, living with mana.

Nā

Raewyn Tipene

POUHERE