



PĀNUI Term 3 Week 2

26/07/25

TE KĀPEHU WHETŪ

Kia ora e te whanau

WE are well underway, and the term is already amping up!!

Of course, in our sights is our kapa haka stand at **Tōkihi Ki Tua – Secondary Regionals**. Our roopu will be practicing every day this week through to 5pm Thursday afternoon. Then Matua Ropata will take a team through on Friday to do the walk through on stage. We will send out more details about Friday and Saturday later in the week.

Paetata is also underway, prepping our team to compete at **AIMs Games** later in term. The team has been selected and there is a **whanau hui this Thursday at 4pm**.

Paerangi is starting to offer ākonga **career pathway** considerations with many visits/taster courses on offer this term, from the Defence Force through to Trades, Hospitality and options in the Health area.

Talking about Health – we have been working with Ngati Hine Health Trust (NHHT) to bring a health support service to our Kura. It's for both our ākonga and the whanau. We feel extremely lucky to be able to offer this given how difficult it is to get in to see doctor at times. Ngā mihi NHHT:

- Our first visit by a GP/Nurse team is tomorrow Monday 9.30am – 2.30pm.
- **Its FREE**
- They will be based over at Maumahara
- Appointments are through Whaea Karz on 021 02903610
- But if you have a health concern, can't get into a doctor, pop in and we will try sort
- This service will be once a month
- It's more for wellness and health checks, not urgent cases but if you can't get in anywhere come along anyway.
- Theres also a range of other services that NHHT are bringing – see the notice below

Kia pai to wiki
Whaea Rae
POUHERE



PĀNU Term 3 Week 2

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Free Whānau Support Services

TE KAPEHU WHETU

Next Visit - 28th July 9:30am – 2:30pm @ Maumahara

Brought to you by Ngāti Hine Health Trust & Whānau Ora

GP HEALTH CHECKS – MONTHLY

Free general health check-ups to keep you and your tamariki well.

NURSE CHECKS – MONTHLY

Health monitoring, wellness checks, and preventative care with a friendly, qualified nurse.

WHANAU ORA VISITS – FORTNIGHTLY

One-on-one support to help with:

- Goal planning
- Housing needs
- Counselling services
- MSD/Work and Income advocacy
- Employment and job-seeking support
- Interservice referrals

OLYMPICS PATHWAY PROGRAMME

For tamariki and rangatahi with big dreams – find out how we can help them pursue sporting excellence!

Whanau can book an appointment by calling or txt whaea Karz on 021 02903610

He waka eke noa | We're all in this together



PAENUKU

Te 25 o
Hūrae

TE PITO KŌRERO

NGĀ PĀNUI O TE WĀ KI PAENUKU

Pepa #12 o
2025

Ka whakakotahi ngā tamariki ki te wero i te taiapa!

He mahi mīharo nā ngā ringa raupā o te kura

. Mai i ngā wero rākau paihamu ki te whakahoki pōro i te wā kai, e whakaatu ana ngā ākonga o tō tātou kura i te māia ki te wānanga, ki te auaha, ki te mahi ngātahi – ahakoa te uaua, ahakoa te horopaki.

Ahakoa he papa taunga, he taiapa, he huringa rautaki, ka kitea te hihihi me te manawanui o ngā tamariki. E tū ana rātou hei kaiārahi, hei kaipūkaha, hei ringa raupā hoki.

“Ehara i te whakatika noa i te raruraru – engari he hoaho, he arataki, he whakamātauau anō,” tā Whaea Kathy. “E whakaatu mai ana ngā tamariki i te āhua o te ako e ora ana.”

Mō ētahi, he tākaro noa iho pea. Engari i konei, ko te tākaro te tūāpapa o te whakaaro nui, o te auahatanga, me te mōhiotanga ki te ao e huri nei.



Ka kōkirihia e te kura te whakatupu i ngā kaitiātari rapanga auaha i ngā horopaki tūturu o te ao. “Kāore mātou i kite ki te pito, nō reira me karanga, me whakawhiriaki ka rongo rātou. I rite ki te hoe waka tātou katoa!”

– Tōmairinga: Tau 3

He Tereinana Kotahitanga – Mā ngā Ārai anake!

Mai te tautohe ki te whakaaro tahi te tereinana

I tēnici wiki, i te papa tākaro, i whakahurihiā e ngā tamariki tētahi puranga ārai hei tereinana neke – kāore i hangaia noa i te purei, ko te mahi ngātahi kē!

I tūmata hei kaupapa mā ngā teina, i hiahiā motuhake rātou, ā, nā rātou tonu i takoto te mahere tuatahi. Nā runga i te uiuitangi o te pae, i whakaetia tētahi tuakana kia uru atu – ehara i te mea hei kaiārahi, engari hei kaimahi. Nā ēnei whakawhitinga whakaaro, ka tahuri te purei hei huarahi ako.

I puta mai te kōrero whaihia i ngā wā taumaha. I ako ngātahi te tuakana me te teina – ā-tinana, ā- wairua hoki. Nā ngā ārai i piritahi ai rātou – kāore i noho hei aukati, engari hei piriti whakawhiti whakairo.

Kāore he tangata kotahi i ārahi, kāore hoki i rangona tētahi reo anake. I anga whakamua te tereinana nā te kotahitanga o te ngākau, te paheko i ngā mahi, me te aro tahi.



E ai ki te hunga tereina kāore e taea e au te uru mai i kia mai e Wahine



E mīharo ana te hiringa o ngā tamariki ki te kimi huarahi hou, me te mahi tahi i tua atu i te akomanga. “Kāore mātou i kite i te pito, nō reira me karanga, me whakawhiriaki ka rongo rātou. I rite ki te hoe kātahi!”

– Tōmairinga: Tau 3



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TE PITO KŌRERO

Pepa #12 o 2025

He tauira topatopa te take

He Manu, he wakarererangi, Kāhore he Manu Aute, kō Matua Nathan.

I tēnei wāhanga o te tau, kei te whiwhi wheako motuhake ngā tuākana o Mangoroa. Kei te kawe mai a Kaiako Mātua Nathan i tōna māramatanga nui, me tōna aroha mō ngā moateatea tuku iho, hei hono i ngā kupu, ngā pūrākau, me te whakapapa ki roto i te marautanga o te akomanga.

“Ka ako mātou i ngā moateatea, kāore mātou e ako noa ana i ngā kupu, engari ka piri hoki mātou ki ngā kōrero o ngā tūpuna me ngā wāhikāinga.” tā Mātua Nathan.

Ko tēnei mōteatea he hono ki te whenua me te mana o te iwi, ā, ka whakaatu hoki i ngā pūrākau me ngā tohu i te wairua o te taiao. Mā te kōrero ā-waha, te pānui me te tuhituhi, e ako ana

ngā ākonga ki te whakatū i te hononga ki ngā wāhi me ngā kōrero huri noa i te Tai Tokerau, ā, ka whakamana i te mātauranga tuku iho.

Ko te ako a moteatea ehara i te mea mō te kura noa iho, engari he ara hei whakawhanake i te mātauranga reo Māori me te mōhio ki ngā tikanga, me te whakakotahi i te hinengaro me te wairua o ngā tamariki.

Kei roto hoki i tēnei akoranga te ako i te mapi, te rapu wāhi me te mōhio ki ngā pūrākau e pā ana ki ngā rohe o te iwi hoki Ko ēnei whakakotahitanga o te mātauranga ā-waha, ā-tuhī, me te ao whakapono, ka āwhina i te whakawhanaketanga o te tūrangawaewae, te mana, me te tuakiri o ngā ākonga.



“Ka tukua mai rā tana manu aute Tuhoromuku e i” The lengths we go to teach.

“He mea nui, te ako nā tērā, hei tauira pai noa au. Ko au te manu ko te manu ko au.” i mea mai a Mataua Nathan. Engari mō tēnā, kua tutuki kē ngā hiahia-ā-rongo me ‘meeting sensory needs’, āe marikia he tauira pai tē’ nā. Karawhiu!

He aha te tino ako? Ngā Pānui o te Wā

He Akoranga mō Tātou Katoa

He aha te uaua o te hanga tereinana, mā

ngā tauārai tākaro anake? Mā te kōrero whaihua i te wā o te taumahatanga – kia marama te whakawhitiwhiti kōrero mō te wāhi, te tika, me te urunga. Mā te wānanga i ngā huarahi rerekē, i tūmata ai ngā teina i tā rātou ake kaupapa, kātahi ka whakatuwhera ki a Wahine.

Ka puta mai te tuakana-teina e ako ngātahi ana, ehara i te mea ka riro te kaupapa, engari ka whakakaha. I whakamahia ngā rawa o te taiao hei hangarau – ka hurihia ngā tauārai hei hononga. Ka huri haere te kaiārahi, ā, nā te manawanui i taea ngā wā o te tautohe. I te mutunga iho, kāore i hangaia he tereinana anake – engari i hangaia tētahi hapori kotahi.





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Te 25 o Hūrae

TE PITO KŌRERO

Pepa #12 o 2025

Kua Eke Panuku Ngā Akomanga Toa

Ngā ākonga e kai parāoa ana—
kāore he mahi e mahue



Pukumahi te hunga Māui a Matua Tumai

I te pātaihia, he aha te rautaki hei hanga i
te wairua mātātoa o te akomanga, ka kata a
Whaea Erena:

*"E mōhio ana rātou ki ahau - me mahia te
mahia e rātou katoa - kua eke panuku!"*
Kāore e kore, kua whakapau kaha ngā
ākonga o Whaea Erena i tēnei wiki. Kei te
kai parāoa rātou ki te tatau pūrere, te
whakapai i te tuhi reta tīka, te waihangā
kōrero me te whakaahua, ā, kei te koi hoki
ki te mōhio oro me te mōhio pū.

*a "Ehara i te tuhituhī anake kei te mura -
ko te hunga Māui mā e puku mahi ana
hoki," te kī a Matua Tumai.*

Hei tā Whaea Kathy, *kua tau haere te
noho, engari e harī ana ia i te mahi e
wharikihia e ia - ngā tamariki pukumahi
ana.*

Ko Whaea Lu rāua ko Del e mahi
mirakara i Te Kei o te Waka. *"Ānō nei he
kapo rere te tere o ā rāua mahi!*

** Kua tino tūmeke ngā teina. Nā te nui
rawa o te ngahau ki te Kei o te Waka, kua
peke atu hoki a Whaea Hera ki te taha o
ngā teina ki te rapu i tō rātou kaha
pekepeke me te pōro poihoukou.*

Hei whakamutunga, kei te whakawhānui
a Whaea Arohaina me ngā ākonga hou o
te akomanga. Kāore ia e mataku ki ngā
ara hou e arahi ana i a ia ki te huritao, kia
kitea ai me pēhea te whakaaweweae pai i
ana ākonga katoa. He mahi nui rawa
tēnei, aha koa tuara pakaru te karawhiu,
kāore a Whaea Waimahana e tuku kia
aukatiangia - *kua riro kē i a ia ki Tahiti
mō te mutunga wiki!*

Nui te Whakaaro

Puku mahi e toa ana



Mā te ngā huruhuru ka rere te manu.





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Te 25 o Hūrae

TE PITO KŌRERO

Pepa #12 o 2025



Ka whiu, ka whakatika – kāore e mimiti te kaha o te kapa teina o Paenuku. Koia!

Ngā Tama Riki, te Mana Nui

Ngā Whetū Hou o Paenuku e ara ana!

E kī ana te atamira kapa haka i te wairua me te hihiko i te ekenga mai o ngā ākonga nohinohi o Paenuku ki tā rātou wāhanga tuatahi o te tau. Ahakoa he rā tuatahi ki te kura, kei te tū rārangi rātou ki ū rātou tuākana, e mimiti ana i te rangi me te ihi o te kapa haka.

“He ātaahua te kite i te tuākana e tautoko ana i te teina. Ka puta te whānau me te whakahī i ia whakaharatau,” tā Kaiako Aroha.

He wero nui mō ētahi, engari ko te tū rārangi puku he tohu māia. Ko tētahi atu ākonga, kia tū tika ana, ka rere tonu – ka

mātau i ngā mahi ā-ringa, ka whakakake hoki i tana *wiri* *wiri*.

“He taahirau nui tēnei mā ngā tamariki rima tau, me whakanui tātou,” tā Kaiako Matua.

Kua timata hoki ngā whetū o te wāhanga o mua te kanapa. Ko tētahi kōiuro, he whakapapa kapa haka tōna, kua arahi kē i te kapa hei kai. Kei te whakakaha tonu ngā tuākana i ū rātou pūkenga me te whāwhā i te ngākau hihiko ki te ao tikanga.





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IMPORTANT REMINDERS

NGA KARERE MANATU

WALKING BUS TO BRIDGE!

This route to the bridge is still place. I know that with the weather conditions will change during the winter season. If your child is going to and from the bridge, please remember to send them with a rain coat and/or umbrella.

MOKOPUNA CARPARK

TO ALL OUR WHĀNAU! This is becoming a huge concern for all our mokopuna at our Tarewa site. **PLEASE RESPECT THE CAR PARKS ALONG THE PAENUKU BUILDING!** These are for mokopuna tamariki ONLY!

KAKAHU KURA!!!

We have lots of kakahu kura being left at kura. Please teach your tamaiti to put their kakahu in their bags. The pile has grown in our first week back at kura. Please see Whaea Sam at the tari if you need any uniforms for your child.

2.45pm - Whakaritenga Karakia.

We are having lots of tamariki being collected during this time. Please allow our tamariki to complete their kura day with final karakia. **Nō reira, nei rā te kupu whakamihi ki koutou, otirā, ki a tātou katoa!**

E TE WHĀNAU!!!

Please check your emails. All our pānui, notices and important information are send via email.



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TUAKANA NOTICES

Important Notice: Kura Policy on Cell Phones and Devices

Tēnā koutou e te whānau,

We have seen an increase in ākonga bringing mobile phones to kura, which has prompted both staff and the Board of Trustees to review our current policies and procedures. As a result, we are exploring stronger measures to ensure phones are handed in at the start of each day and collected at the end.



We ask that all whānau support this kaupapa by ensuring your tamaiti is aware of and follows these expectations. Continued breaches may result in serious consequences, including possible stand-down from kura.

Our goal is to maintain a safe, focused, and respectful learning environment for all.

Ngā mihi mahana
Whaea Petina
Pouarataki Tuakana

PE UNIFORM

Ākonga need to bring their PE gear to school EVERYDAY. PE is: The kura PE shirt and plain black shorts, tights, trackpants suitable for sports and fitness activities. We have an increasing number of ākonga not bringing their gear and having to do PE in their school uniform. Please help your tamariki to reminder to put it in their bag every day. If needed they can bring their dirty PE gear to kura in the morning and we can wash and dry it before class.





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PAETATA

PAETATA

TE KĀPEHU WHETŪ WEEK 2 PĀNUI

PANUI MO TE WIKI TUARUA

This week in Te Whare o Paetata, we have launched into our Hangarau (Technology) unit with a strong focus on creating with purpose. Ākonga have begun working on tāniko weaving and building planter boxes – both meaningful projects aimed at giving back to others. Through these kaupapa, our ākonga are exploring different ways of expressing appreciation and showing manaakitanga in action.

We've also resumed our fortnightly hīkoi up Parihaka maunga. These walks allow our ākonga to engage with the whenua and wairua of the maunga, while exploring the many tracks it offers. Each hīkoi is a time for reflection, connection, and physical activity – a valuable part of our holistic learning approach.



IMPORTANT TERM 3 REMINDERS:

♦ Aims Games Hui: 4PM Thursday 31 July

We will be holding an Aims Games hui for whānau of students who are in the aims team. This will take place in our whare on Thursday 31 July starting at 4PM. This hui will be discussing logistics of the haerenga, departure times, accommodation, costs, and look at any fundraising options if needed.

♦ Hui Whakapiki: 3.30-6.30 Weds 6 August

Whānau, Ākonga, Pouako conferences are coming up in week 4. If you wish to organise a time to meet with us, email Matua Wiremu with your preferred times and we will do our best to accommodate your request.

w.hohaia@tkw.school.nz



♦ Aims Pre Games:

We have a few pre aims Rippa games that have been created to give ākonga a chance to play alongside other teams that will be travelling down to Tauranga from Whangārei. These games have been scheduled to play on Sundays at this stage x 3 rounds before Aims.





PĀNU Term 3 Week 2

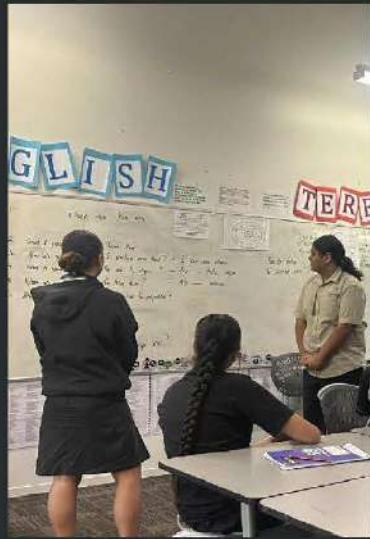
26/07/25

PAETAWHITI

Term 3
Week 2



Kia Māori



Role playing conversations
in Te Reo Māori.

Paetawhiti

The far horizon

Kia ora e te whānau,

This week in Paetawhiti we have tried to sharpen up on handing in phones, being organised for wā whakarite and getting to classes quickly to maximise learning time. While there are still some daily reminders, we are hoping that by this time in the year, ākonga know the routines and expectations and can manage themselves. We have been happy with their positive attitudes in the whare.



These girls led a beautiful wā whakarite this week.



Waka

We headed to the waka one afternoon this week to give it a bit of a clean before Whaea Jolene headed off to Tahiti. It has been great to learn where things go and how to keep the waka clean and ready. Going down and relaxing on the net while Whaea Jolene shares stories is 100 times better than reading about it on google. We are so grateful for expert people who generously share their time and knowledge with us.



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Kia Mātau

Learning isn't always in the classroom.



Kia Tū Rangatira ai



Jesse prepping kai for kapa haka while they practise

Career Planning

Whaea Petina and Matua Neville started career conversations with Paetawhiti this week. Term 3 is always a good time to get ākonga thinking about future options and planning how to get there. They had to research an option and then present that to the class. It was so interesting listening to all of the different choices ākonga were looking at. Please talk to them about what they chose. Now is the time to make choices about subjects, particularly if your ākonga is in Year 10.



Sharing some career planning with the class.

We are all looking forward to kapa haka regionals this Saturday and hope to see many of you up there.



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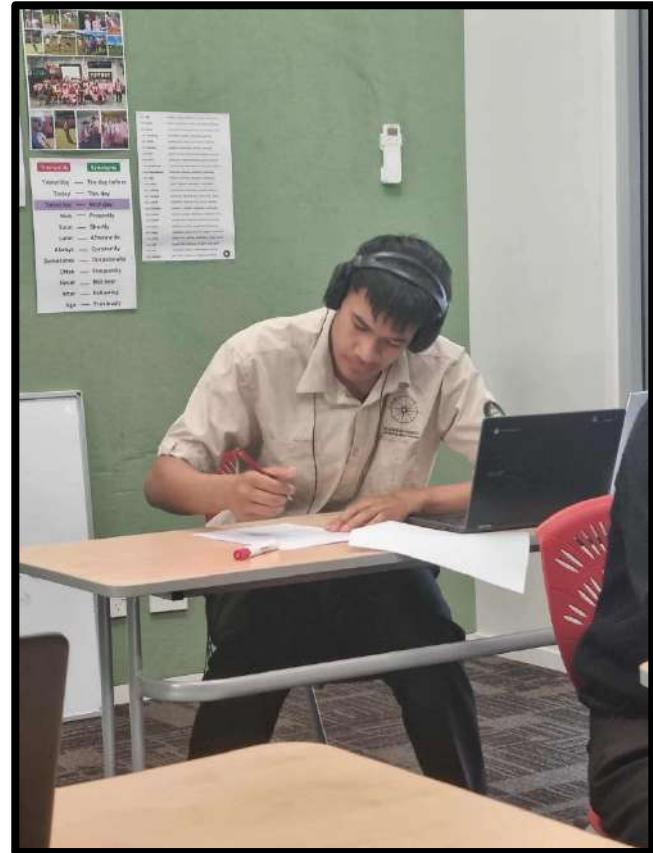
PAERANGI

Week 2 for Paerangi was a positive and productive week. We are still marching through the mahi, and the smaller classes due to kapa haka is helping us focus on lifting literacy needs and personalising programmes.

The Year 12 and 13 Business class is gearing up for the YES Northland Trade Fair held in Kerikeri in a few weeks' time. Here they will have a stall to sell their products alongside other Business students from other kura. This is a compulsory element of their YES qualification and helps them to improve their marketing and sales skills. Next week we will share with you their products and how you can purchase them and support their entrepreneurial endeavours.

It has been great seeing the whanaungatanga and camaraderie of the Paerangi students as the phones are not in sight and traditional board games and cards are the entertainment of choice.

Don't forget our Hui Whakapiki in Week 4, a excellent opportunity for whanau, student, and teacher to meet and work together to ensure the school year ends strong.





PĀNUI Term 3 Week 2

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Kapa Haka update

We are now in our last week of training before our stand at the Tai Tokerau regional kapa haka competition.

The Tuakana whare were treated to a full run through rehearsal on Thursday and they weren't disappointed, outstanding!

Reminder that it is door sales only for this event, and they go on sale at 6am Saturday 2nd August.





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TE TAI TOKERAU SECONDARY SCHOOL KAPA HAKA REGIONALS

**SATURDAY 2ND AUGUST 2025
PAPA HAWAIKI STADIUM, KAIKOHE
DOORS OPEN AT 7AM**

08:00 AM	Te Wharekura o Hokianga
08:40 AM	Te Rangi Āniwaniwa
09:20 AM	Te Kapa Rau Aroha (WGHS & WBHS)
10:00 AM	TKKM o Taumārere & TKKM o Whangaroa
10:40 AM	Te Kura Kaupapa Māori o Te Rāwhitiroa

11:20 AM – 11:50 AM KAI PARAMANAWA (30 meneti)

11:50 AM	Te Kāpehu Whetū
12:30 PM	Ngā Rau o te Ponga (Te Kamo High School)
01:10 PM	Te Kura Taumata o Panguru
01:50 PM	Te Kura Kaupapa Māori o Pukemiro
02:30 PM	Ngā Wheinga a Rāhiri (Okaihau College)

3:10 PM – 4:00 PM KAI NUI (50 meneti)

04:00 PM	Te Pou o Manako (Kerikeri High School)
04:40 PM	Tukua o Punga
05:20 PM	Te Pū o Te Wheke (Te Kura Kaupapa Māori o Kaikohe)
06:00 PM	Te Kāreti o Kaitāia
06:40 PM	Te Rōpū o Peowhairangi (Bay of Islands College)
08:00 PM	WĀ TUKU TAONGA



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Platoon Challenge

The Pouarahi oversee the platoon challenges this term. They choose the challenge, plan and organise, assign staff roles to help support and, with pouako support, roll it out on the day. This is helping them work on their leadership skills, problem solving and thinking on their feet. Well done to the Pouarahi for an excellent 1st Platoon Challenge! Multisport and Table Tennis.

Thank you to our refs for Multisport Whaea Kay and Matua Neville, excellent atmosphere and positive environment, fair play by all involved.

1st – Mako 2nd – Katipo 3rd – Tui

Thank you to our refs and crowd control for Table Tennis, Matua Mohi, Matua Wiremu and Whaea Petina, again everyone was engaged and positive, competing for their platoon.

1st – Katipo 2nd Mako 3rd – Tui

Come on Tui!!!! Let's get back in the game!

Plans are already in place for the next challenge in Week 4! Well done Pouarahi. (Ngakupenga, Manawa, Natalie, Narima, Tyrecce, Tai, Kruize)





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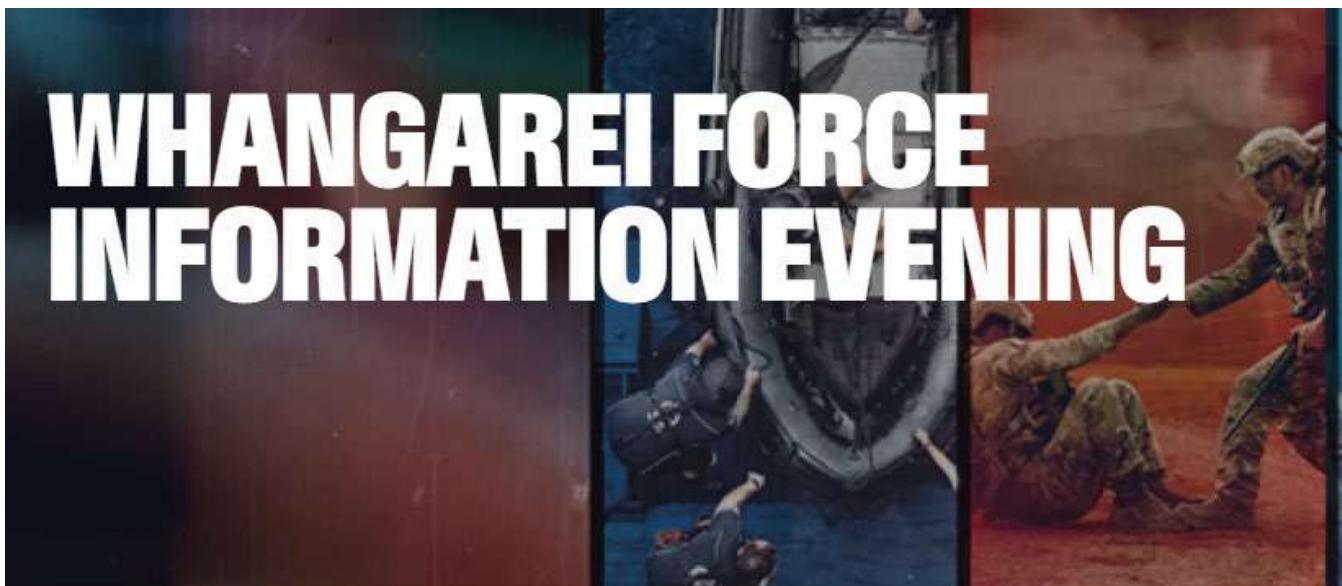
Defence Force Careers

For anyone who is interested in a career in the defence forces. The Defence Careers will be hosting a Force Information Evening on Tuesday, 6 August from 6:00pm to 8:00pm. This is a great opportunity for students and whānau to learn more about the roles and pathways available in the New Zealand Defence Force.

Event Details:

- Location -6 Okara drive, Whangarei, Northland, 0110
- Time: 6:00pm – 8:00pm
- **Date: Tuesday, 6 August 2025**

We encourage students who are interested in a career with the NZDF to attend, especially those considering roles in the Navy, Army or Air Force.



Come along to our free info evening to learn about the 100+ exciting roles available - there really is something for everyone! A career in the Defence Force will give you real purpose while working as part of a tight-knit team. You'll have the honour of representing New Zealand wherever you go, protecting your whānau, our country and our environment. Explore your options at our Force Information Evening and find a new career you'll love. Parents, partners and friends are welcome to attend.

Please check out the events on our [Facebook page](#) for the latest updates and information.

WEDNESDAY 6 AUGUST
6:00 PM - 8:00 PM



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North Tec Trades Academies 2026

North Tec have a variety of Trades Academy available for students interested in pathwaying their career in particular areas. This is done in collaboration with the kura. Generally students are at North Tec 1-2 days a week focussing on their trade mahi and qualification and the other 4-5 days are at kura focussing on the core essential skills needed for success in all areas.

Students who are interested to join must submit a completed Expression of Interest (EOI) form that is signed by his/her parent or guardian and endorsed by the school. **Deadline for submission of EOI is 19 September.** Student interviews will all happen in October.

If you and your child are interested in any of these course they can talk to Whaea Brenda at kura and whanau are more than welcome to email b.meyer@tkw.school.nz or phone the Tuakana office for more information.



2026 Trades Academy

Academy programmes provide opportunities for students to engage with learning in both the secondary and tertiary learning environments throughout a year-long programme. This builds on existing knowledge, exposes students to the tertiary learning environment and provides credits towards NCEA qualifications as well as a nationally transferable qualification.

Places on Academy programmes are limited and students are required to complete an expression of interest form and meet the tutor before being accepted onto the programme.





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Automotive Academy – Whangārei

A combination of Level 2 and Level 3 unit standards that will allow students to progress into one of the following automotive roles:

- Vehicle repair servicing
- Motor industry apprenticeship
- Further specialist apprenticeship

Student Profile:

- Y12 and Y13
- Career pathway in Automotive/Engineering.

Programme:

- 60 Level 2/Level 3 NCEA credits
- February start, end of October finish (58 days tbc)
- Two days a week
- Students will be provided with all appropriate course materials.

Qualifications:

- Students who competently complete this course may be eligible to gain the Vocational Pathways Award for Manufacturing and Technology
- An 80% attendance requirement will be essential to ensure students have the best chance of completing the programme.

Interviews will start this Term 4 with the programme commencing February 2026.

To learn more about trades academy opportunities, see your school's Careers Advisor or Trades Academy Coordinator.

Students must be enrolled in a secondary school to qualify for the programme.

If you have any questions please contact Gareth Edwards: gedwards@northtec.ac.nz





PĀNUI Term 3 Week 2

26/07/25



Mechanical Engineering Academy – Whangārei

This program will provide students with the necessary skills and knowledge to pursue a career in:

- Welding
- Fabrication
- Mechanical Engineering

Student Profile:

- Y12 and Y13
- Career pathway in Mechanical Engineering.

Programme:

- 52 Level 2 credits (approx)
- February start, end of October finish (29 weeks)
- Two days a week
- Students will be provided with all appropriate course materials.

Qualifications:

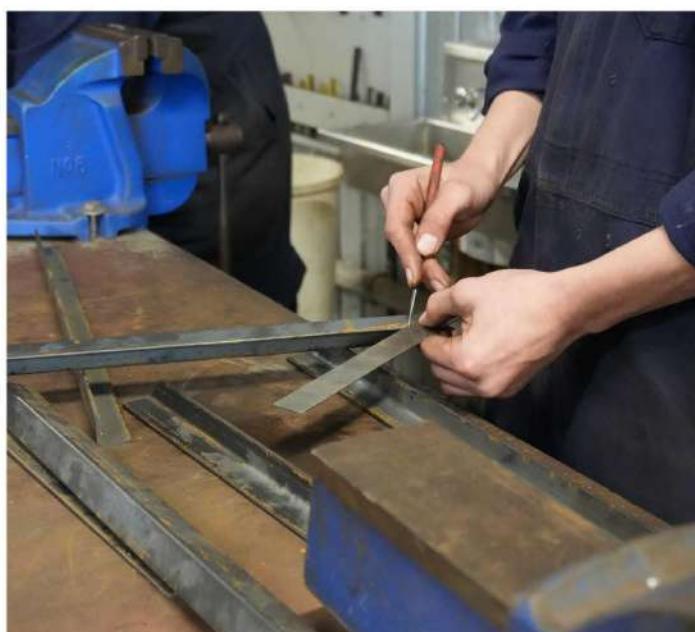
- Students who competently complete this course may be eligible to gain the Vocational Pathways Award for Manufacturing and Technology
- An 80% attendance requirement will be essential to ensure students have the best chance of completing the programme.

Interviews will start this Term 4 with the programme commencing February 2026.

To learn more about trades academy opportunities, see your school's Careers Advisor or Trades Academy Coordinator.

Students must be enrolled in a secondary school to qualify for the programme.

If you have any questions please contact Simon Phelps:
sphelps@northtec.ac.nz





PĀNUI Term 3 Week 2

26/07/25



Construction Academy – Whangārei

This programme aims to provide students with general construction and maintenance knowledge. It provides training across a wide range of construction and maintenance areas by giving students practical experience on small building projects. This programme is also an ideal starting point for further study in the construction sector.

Student Profile:

- Year 12
- Interested in following the construction and infrastructure pathway.

Programme:

- 40 Level 2 credits (approx)
- February start, late October finish (32 days tbc)
- One Day a week (Thursday) with a 2 to 3 day block course in term 1
- Students will be provided with all appropriate course materials.

Qualifications:

- Students who competently complete this course will gain Level 2 BCATS Qualification
- An 80% attendance requirement will be essential to ensure students have the best chance of obtaining the qualification.

Interviews will start this Term 4 with the programme commencing February 2026.

To learn more about trades academy opportunities, see your school's Careers Advisor or Trades Academy Coordinator.

Students must be enrolled in a secondary school to qualify for the programme.

If you have any questions please contact Roger Rhodes:
rrhodes@northtec.ac.nz





PĀNUI Term 3 Week 2

26/07/25



Cookery Academy – Whangārei

This programme will give students the basic skills needed to actively participate in commercial kitchen operation. The expectation is that students, after completing the extended programme, would be eligible and given preferential entry to apply for the Level 4 Cookery Programmes. This is a programme that requires commitment and dedication from students to attend all classes. An attendance of at least 80% will be essential to ensure completion of the programme.

Student Profile:

- Year 13 (Year 12 at the discretion of the tutor)
- Interested in following the hospitality pathway with the possibility of becoming a chef.

Programme:

- 45 Level 3 credits (approx.)
- Early February start, late September finish
- One day a week (every Thursday) and one 4-day block course during the school holidays.
- Students will be provided with all appropriate course materials (including basic knife set)

Qualifications:

- Students wishing to progress to L3 Cookery and gain the equivalency of NZ Certificate in Cookery L3 will be required to complete a further block course of 15 credits, in order to achieve this.

Interviews will start this Term 4 with the programme commencing February 2026.

To learn more about trades academy opportunities, see your school's Careers Advisor or Trades Academy Coordinator.

Students must be enrolled in a secondary school to qualify for the programme.

If you have any questions please contact Lisette Buckle:
lbuckle@northtec.ac.nz





PĀNUI Term 3 Week 2

26/07/25



Hair and Beauty Academy – Whangārei

This course is for students who are wishing to pursue a career in Hairdressing and Beauty Therapy and to have a qualification which would allow them to pathway to NZC in Hairdressing L3 or NZC in Beauty Therapy L4. Graduates will have gained skills which would then allow them to further their study or to be employed in the Hair and Beauty industries.

Student Profile:

- Year 11 and Year 12 Students
- Interested in following the Hairdressing and/or Beauty Therapy pathway.

Programme:

- 54 Level 2 / Level 3 Credits (approx.)
- Early February start, mid-September finish (30 days tbc)
- One day a week (every Friday)

Qualifications:

- This course will allow the student to pathway to NZC in Hairdressing Level 3 or NZC in Beauty Therapy L4.
- An 80% attendance requirement will be essential to ensure students have the best chance of completing the programme.

Interviews will start this Term 4 with the programme commencing February 2026.

To learn more about trades academy opportunities, see your school's Careers Advisor or Trades Academy Coordinator.

Students must be enrolled in a secondary school to qualify for the programme.

If you have any questions please contact Lisette Buckle:
lbuckle@northtec.ac.nz





PĀNUI Term 3 Week 2

26/07/25



Health Academy – Whangārei

This pathway will link students at secondary school with careers in the health industry and pathways through tertiary to those health career opportunities.

Student Profile:

- Year 12
- Engaged with other Science and English subjects at school to ensure transition to Level 3 UE approved subjects related to a health pathway (desirable but not essential).
- Interested in pursuing a career in health as a carer, paramedic, doctor, midwife etc.
- **Programme:**
26 credits (approx.) – where a total of 20 Level 2 Social and Community Services sector related credits would be achieved contributing to NCEA and a Vocational Pathway Award.
- Practical components of learning will include nursing simulation as well as field trips (subject to Covid restriction policies) to industry.
- Terms 1-3 (early March start, early September finish) - total of 24 days
- One day a week (Wednesdays)
- An 80% attendance requirement will be essential to ensure students have the best chance of completing the programme.

Interviews will start this Term 4 with the programme commencing March 2026.

To learn more about trades academy opportunities, see your school's Careers Advisor or Trades Academy Coordinator.

Students must be enrolled in a secondary school to qualify for the programme.

If you have any questions please contact Lucie Quantrill: lquantrill@northtec.ac.nz





PĀNUI Term 3 Week 2

26/07/25



Hospitality Service Academy (F&B) – Whangārei

This programme is for those wishing to pursue a career in Hospitality and to have a qualification which would allow them to pathway to NZC in Food and Beverage L4. Graduates will have gained skills which would then allow them to further study or to be employed in the service industry, particularly in Hospitality.

Student Profile:

- Y13 (Year 12 at the discretion of the tutor)
- Interested in following the hospitality pathway

Programme:

- 55 Level 2 / Level 3 credits (approx.)
- Early February start
- One day a week (every Monday) and a 3-day block course during term 1
- Students will be provided with all appropriate course materials
- An 80% attendance requirement will be essential to ensure students have the best chance of completing the programme.

Interviews will start this Term 4 with the programme commencing February 2026.

To learn more about trades academy opportunities, see your school's Careers Advisor or Trades Academy Coordinator.

Students must be enrolled in a secondary school to qualify for the programme.

If you have any questions please contact Amanda Turner:
aturner@northtec.ac.nz





PĀNUI Term 3 Week 2

26/07/25

KAUPAPA



We believe passionately in our culture, our people, our ākonga, and we know that through hard work, commitment, and focused support they will achieve within the Kura and beyond. We do this hereby acknowledging the 28 Māori Battalion and the price paid for citizenship, so that 'we' can "Navigate Māori Futures".

To do this we commit to success in all its forms:

Kia Māori - Be Māori – Be

An education that validates Māori knowledge and ways of learning.

Kia Mātau – Be Knowledgeable – Know

Encouraging innovation, inquiry, the development of specialised knowledge and skills.

Kia Tū Rangatira Ai – Be Rangatira – Do

Development of strong character and personal excellence, living with mana.

Nā

Raewyn Tipene

POUHERE